

Childminder Report



Inspection date 14 June 2016
Previous inspection date 5 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extremely calm, inspiring and highly stimulating environment. Children are constantly fully engaged in their learning and they explore the many interesting and exciting resources.
- The childminder promotes children's health and well-being exceptionally well. Children's meals and snacks are highly nutritious and children thoroughly enjoy exploring new tastes and textures.
- Opportunities for children to develop their physical skills are excellent. For example, the outside area provides excellent opportunities for children to run, crawl, ride on toys and enjoy the fresh air.
- The childminder monitors each child's development extremely carefully. She uses this knowledge exceptionally well to tailor learning opportunities that build on their interests and meet their needs. Children make outstanding progress in their learning and development from their starting points.
- The childminder has an excellent working relationship with parents. Parents are fully involved in their children's learning; for example, they readily add their observations of what their children do at home to help provide excellent continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent creative development even further.

Inspection activities

- The inspector observed the childminder's interactions with the children as she joined in their play.
- The inspector toured the premises and viewed the resources available.
- The inspector examined documents and records provided by the childminder and held discussions with her on her practice and self-evaluation.
- The inspector read comments from parents about the childcare provision and considered their views.

Inspector

Penny Spencer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow should she have any concerns about a child's welfare. The childminder evaluates her practice exceptionally well to help her continually improve her excellent provision. For example, she makes excellent use of training opportunities to help support this improvement and keep abreast of changes. She carefully identifies where she can build on her existing skills further. For example, undertaking training to reinforce her current knowledge of how to complete the required progress check for children aged two years.

Quality of teaching, learning and assessment is outstanding

The childminder plans an inspirational range of activities to support children's curiosity and support their learning extremely well. For example, precise use of observations and an excellent understanding of how children develop help ensure that activities always challenge children in their learning. The childminder constantly talks with children and children respond extremely well. For example, as she joins in their role play, she names the animals and models the sounds they make. Children have excellent opportunities to develop their senses. For example, they play with crunchy cereal and attempt to mimic the sounds it makes as they pour it and move it around. However, the childminder occasionally misses opportunities to extend children's creativity further, for example, by singing rhymes when children are playing with musical instruments. She is highly skilled at giving children time to think and respond to her questions.

Personal development, behaviour and welfare are outstanding

Children form exceptionally secure relationships with the childminder. Parents are extremely positive about the caring, nurturing environment. The childminder acts as an extremely positive role model. For example, she explains rules carefully and encourages children to share and get along with each other. She constantly praises children and gives them many cuddles, such as when they are tired or upset. This helps supports their well-being exceptionally well. Children develop an excellent understanding of diversity and different cultures, for example, through visits in the local community, such as the library and toddler groups, and while using the varied resources as they play.

Outcomes for children are outstanding

Children are extremely motivated and display positive attitudes to leading their own play. Children gain an excellent range of skills that help support their future learning. They are confident and inquisitive to try different things. Children enjoy socialising and learn respect for others, for example, as they learn to share toys and show concern for other people's feelings.

Setting details

Unique reference number	EY382235
Local authority	Bexley
Inspection number	822330
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 May 2010
Telephone number	

The childminder registered in 2008. She lives in Bexley, Kent. The provision is open all year round from Monday to Friday. The childminder has a childcare qualification at level 3.

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