

Sunbeams Pre-School Group



Bromwich Road Free Church Mission, 150-156 Bromwich Road, Worcester, Worcestershire, WR2 4AS

Inspection date	14 June 2016
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has worked extremely well to secure improvement. Good progress has been made since the last inspection and there are well-focused improvement plans in place to ensure this continues.
- The quality of teaching is good. Staff provide an enjoyable and varied routine that offers a good range of experiences to help children learn.
- Staff work closely with parents to find out what children know when they first start. They use this information and their observations and assess children's learning to help them make good progress.
- Staff use a creative range of strategies to help children understand right from wrong and what is expected of them. Children behave well and adapt well to any changes in the routine.
- Staff place a clear focus on promoting the children's well-being. This includes improving their physical fitness and teaching them about living a healthy lifestyle.

It is not yet outstanding because:

- Arrangements for staff supervision do not focus precisely with each member of staff what aspect of teaching they can swiftly raise to an even higher level.
- During some activities and group situations, staff do not place a sharp enough focus on those children who are not confident talkers to help them join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the arrangements in place for staff development and help maintain and build on the good quality teaching already achieved
- focus more precisely during activities and group situations on those children who are not confident talkers and raise their level of attainment even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held a meeting with the manager and the chairperson.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the new manager has worked with the committee members to drive improvement. The manager works alongside the staff team and uses her knowledge, skills and expertise well to help enthuse the staff team. Arrangements for safeguarding are effective. The manager and staff have a secure understanding of the procedures to follow if they have any concerns about a child. They work effectively with other professionals working with the children to share information, secure their welfare and promote their education. Staff work very well with parents to keep them up to date about their children's care and education. Parents report they are very impressed with the progress their children make and the new electronic observation and assessment system in place.

Quality of teaching, learning and assessment is good

Staff confidently use the observation and assessment in place to set precise and challenging next steps for children in all areas of learning. As a consequence, children make good progress and enjoy their learning. Staff quickly identify individual children who need extra support and work with parents to set targets to help close any gaps in their learning. Staff make very good use of their time to share books with individual and groups of children during the session. Children freely use a good range of art and craft activities to increase their creativity and imagination. Children show good levels of concentration and involvement in their chosen play. Staff provide a rich range of experiences for children to learn about the natural world and wildlife. For example, their weekly 'welly day' session is popular with the children. They have helped make a wormery and learn how to make the environment attractive to insects and treat them with care.

Personal development, behaviour and welfare are good

Staff provide plenty of opportunities for dance and movement, using musical instruments indoors and physical activity outdoors in the fresh air. Children learn exercise is good for their bodies and their weekly cooking sessions help reinforce good healthy-eating messages. Children are happy and confident and have warm relationships with the staff. Staff teach children about playing safely and assess risks effectively to help ensure that children are safe and secure. Staff provide good opportunities for children to learn about themselves, their families and the wider community.

Outcomes for children are good

All children, including children with special educational needs or disability, make good progress from their starting points. Any gaps in children's learning are closing, including for those children who receive additional funding. Children show a real interest in learning and enjoy making marks and writing during their play. Children are keen to take part in new activities and thoroughly enjoy the routine on offer. Older children easily follow instruction, negotiate and have strong friendship groups. Children demonstrate well the key skills required in preparation for school.

Setting details

Unique reference number	205514
Local authority	Worcestershire
Inspection number	1021766
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	34
Number of children on roll	21
Name of registered person	Sunbeams Pre-School Group Committee
Registered person unique reference number	RP904021
Date of previous inspection	9 July 2015
Telephone number	01905 780129

Sunbeams Pre-School Group was registered in 1992. The pre-school is committee-run and operates from Bromwich Road Free Church Mission in Worcester. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am until 1pm every weekday, except on Wednesdays, when the session runs from 8.30 until midday. The pre-school provides funded early education for three- and four-year-old children. There are five staff employed and all hold early years qualifications at level 3.

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