

# Bromley Methodist Church Pre-School

College Road, Bromley, Kent, BR1 3NS



<b>Inspection date</b>	23 June 2016
Previous inspection date	6 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There have been significant improvements in the quality of care and teaching since the last inspection. The manager and staff team have successfully embedded new systems to assess and monitor children's progress. In addition, staff make good use of recent training to manage behaviour consistently and effectively.
- The manager makes extremely good use of the training and skills of each staff member to help children gain the most from activities. All children make good progress in their learning and development.
- Children enthusiastically join in the broad range of activities and enjoy a friendly, caring and positive atmosphere. They develop good social skills.
- Staff work extremely well with other professionals to meet children's individual needs and to prepare them for moving on to school.
- Accurate self-evaluation helps the manager and staff team to identify and prioritise areas for ongoing improvement.

### It is not yet outstanding because:

- The indoor learning environment is not organised as well as possible. Children eagerly explore tables of activities and craft resources but the presentation of some areas is less effective in engaging their interest.
- Parents do not always receive the best possible opportunities to take an active role in planning how children will be supported to reach the next level in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the use of space indoors to create the most effective learning environment possible
- extend the effective arrangements to share information with parents even further to include them more fully in identifying future learning goals for their children.

### Inspection activities

- The inspector viewed all areas of the pre-school.
- The inspector observed the interaction of staff and children during a range of activities and conducted a joint observation with the manager.
- The inspector checked a sample of documentation, including children's developmental records and some written policies.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and expressed in written feedback.

### Inspector

Liz Caluori

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have very effectively addressed the actions and recommendations from the last inspection. In addition, they use thorough self-evaluation to continue to identify areas for further development, such as improving the organisation of snack time. The manager closely monitors the progress that children make and the impact of teaching. Staff are well supported to develop their skills and expertise, and apply their knowledge well. Safeguarding is effective. There are clear and appropriate child protection procedures and these are fully understood by the manager and staff team.

### Quality of teaching, learning and assessment is good

Staff plan a broad and interesting range of activities that very successfully capture children's interest. They skilfully adapt their teaching methods and vary the levels of challenge to ensure that all children are able to take part. For example, an activity to match photo images to sound recordings provided a superb learning opportunity. All children explored their understanding of the world and new vocabulary as they described the pictures and discussed topics, such as thunder storms. Children learning English as an additional language were able to fully participate, building on what they already knew to support their developing English vocabulary. Improved systems to assess children's progress and plans to meet their individual needs are becoming well-established. Although staff do not involve parents in agreeing specifically how to help children achieve their next steps in learning, they give them precise information about their children's progress.

### Personal development, behaviour and welfare are good

Children are confident, behave well and develop very positive relationships with each other and with staff. There are very good arrangements to support children with special educational needs. Staff work extremely well with parents and other professionals to ensure that children who require additional support receive it promptly. The manager makes good use of funding to obtain resources and services that reflect children's very specific needs and interests, and promote their learning. Children enjoy many opportunities to take part in active play and move with control and coordination. They develop healthy habits; for example, they learn to wash their hands after using the toilet and independently take tissues to blow their noses.

### Outcomes for children are good

Children are very motivated learners and all progress well from their individual starting points. They enjoy the freedom they receive to explore independently and also eagerly take part in activities planned by staff. Children are confident, sociable and well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	137279
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1030472
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Bromley Methodist Church Pre-School Committee
<b>Registered person unique reference number</b>	RP902076
<b>Date of previous inspection</b>	6 October 2015
<b>Telephone number</b>	020 8313 1029

Bromley Methodist Church Pre-School registered in 1993. It is located in Bromley, Kent and opens for five sessions per week on Monday to Friday, from 9.25am until 12.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are seven staff; of whom five hold relevant childcare qualifications at level 3 or level 2.

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