

Reigate Park Church Playgroup

Park Lane East, Reigate, Surrey, RH2 8BD



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| Inspection date | 7 July 2016 |
| Previous inspection date | 8 February 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff team work hard to ensure children are safeguarded. They have taken effective steps to address previous areas of weakness to improve the safety of children. They continually reflect on practice and have ongoing development plans.
- Staff provide a good balance of interesting and exciting activities based on children's individual assessments, achievements and current interests. Children join in enthusiastically and are eager to explore. They make good progress in their development.
- Staff are excellent role models and provide children with very clear guidance and explanations as they play and learn. Children are happy, extremely confident and have very secure relationships with staff.
- Staff give a high priority to children who have special needs. They work exceptionally well with parents and other professionals, to provide good support to address those children's specific needs.

It is not yet outstanding because:

- Staff do not always use effective systems to gain information about children's individual needs and achievements from their parents when children initially start, to help gain a secure understanding of their starting points.
- Children who prefer to learn outdoors do not always have opportunities to fully explore the natural world as they play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for gathering information from parents about children's development to help staff plan for their individual needs more precisely when children start at the playgroup
- make the best use of all opportunities for children to explore the natural world, particularly for those who learn better outdoors.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector talked to the manager about how staff plan for children's individual learning needs and monitor their progress.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including children's development records, records of staff suitability checks and qualifications, and safeguarding procedures.
- The inspector took account of the written views of parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what to do and who to contact if they have concerns about a child's welfare. There are thorough recruitment procedures in place to help ensure that all staff are suitable to work with children. Staff complete rigorous risk assessments to help identify and reduce hazards to keep children safe. The manager supports staff well to improve their skills and knowledge. For example, staff have attended training on supporting all groups of children's play and learning. This has a positive impact on children's learning and development. Partnerships with parents are positive. Staff use their views and feedback effectively to make improvements to the playgroup. Staff regularly share information with parents about the progress their children make, and share ways to support their learning at home.

Quality of teaching, learning and assessment is good

Staff know children very well. They use evaluative observations and assessments to identify and address any gaps in their learning. Staff have introduced more challenging scientific activities to challenge older children's thinking and problem-solving skills. For example, children become absorbed in mixing different ingredients together to create a volcanic eruption. Children's conversational skills are strengthened as they talk together about what they are doing. Staff skilfully extend the learning further by asking questions and introducing new words. Children are confident in their literacy development. Older children learn to recognise letters and write their name. Children have fun practising their physical skills, for example, as they aim and kick balls into nets.

Personal development, behaviour and welfare are outstanding

Children show excellent levels of self-confidence. Staff support children extremely well to make decisions in their play; for example, in choosing a cafe theme in pretend play. Staff provide an extremely well-resourced learning environment. Children are highly motivated, show a great interest and make independent choices in what they want to do. Staff encourage children's healthy lifestyle extremely well. Children select their own snack boxes and learn about healthy food choices and portion control. Staff help children to learn about the needs of others. They explore different family backgrounds and celebrate the cultures and customs of children who attend the playgroup.

Outcomes for children are good

Children are highly independent and play together well. They are eager to explore and learn, concentrate well and become absorbed in their play. They learn important skills, such as taking turns and sharing. Children develop good creative skills. For example, they use their imaginations to make a space ship from bricks, and to construct a caterpillar from dough. They are well prepared for their future learning and entry to school.

Setting details

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| Unique reference number | 122644 |
| Local authority | Surrey |
| Inspection number | 1040016 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 5 |
| Total number of places | 24 |
| Number of children on roll | 36 |
| Name of registered person | Reigate Park Church Playgroup Committee |
| Registered person unique reference number | RP901902 |
| Date of previous inspection | 8 February 2016 |
| Telephone number | 01737 241530 |

Reigate Park Church Playgroup registered in 1994. It is located in Reigate Park Church, Reigate, Surrey. The playgroup is open from 9.15am until 12.15pm on Monday to Friday and from 1pm until 3.30pm on Tuesday to Thursday. There are 10 staff, six of whom have relevant qualifications to level 3. This includes two staff who hold qualified teacher status. The playgroup receives funding to provide free early education for children aged two, three and four years.

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