

Play B C Preschool

120 Stafford Road, Wallington, SM6 9AY



Inspection date

Previous inspection date

12 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff keep up to date with any legislative or practice changes. They use a variety of different ways to share policies and procedures to include as many parents as possible.
- The manager and staff monitor and track children's progress effectively. Any gaps in learning are identified and they work well with parents and other professionals to develop a plan and support all children. Children make good progress.
- Children benefit from an effective settling-in procedure and make good progress right from the start. Staff know children very well and adapt activities to each child.
- Children have good relationships with staff. The manager and staff praise children and build on their developing self-esteem. Children's emotional well-being is well supported.
- The manager and staff prepare children well for school. For example, children learn to be independent and choose their own resources, and they are beginning to play cooperatively. Children initiate their own play and are motivated learners.

It is not yet outstanding because:

- The manager does not always fully involve children in evaluating the quality of the provision to help develop the setting further and initiate improvements.
- Sometimes children have to wait too long during daily routines without anything to do. Staff do not make the best possible use of these times to further extend the children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children in evaluating the quality of the provision and activities to help identify areas for further development and improve their experiences in the setting
- make good use of all opportunities that arise during daily routines to extend children's development and learning.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of the written views of some parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with parents and schools are effective. Staff work closely with parents and teachers to prepare children for moving on to school. This helps to provide continuity in children's learning. The manager and staff work well with parents to support children's learning at home. For example, the manager works with parents to implement a behaviour policy to ensure continuity when dealing with unwanted behaviour. The manager is supportive and provides staff with training to improve their practice and teaching skills. For example, she shares her knowledge and helps staff to support children who have additional needs. Staff have good safeguarding knowledge and know how to keep children safe from harm. They know what to do and who to contact if they have a concern about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills and are able to adapt activities to each child. They extend children's vocabulary effectively. For example, while playing a role play game involving trains, staff introduced words such as 'conductor' and 'alight'. The manager and staff engage children in activities that meet their individual needs. Staff use a sensory bag with resources that make different sounds to engage specific children's curiosity and attention. The manager and staff prepare children well for school. Children have opportunities to practise their early writing skills as they write shopping lists or recognise numbers and count during group time. Children learn to be independent as they manage their own zips and dress themselves.

Personal development, behaviour and welfare are good

Children learn how to be safe and minimise risks. For example, they know that a wet floor may cause them to slip and may be a hazard. The manager and staff are good role models and children behave well. Children learn to take turns and are beginning to have care and concern for others. For example, after a child fell over and became upset, another child comforted them with a toy. Children find out about the world and explore the environment. They search for insects and birds in the outside play area. Children have good opportunities to express themselves in a number of ways, such as by singing and dancing to action rhymes.

Outcomes for children are good

Children make good progress. They are aware of their own needs, can visit the toilet independently and know to wash their hands after playing outside. Children learn how to count and older children are beginning to add 'one more' or take away 'one less'. Children develop good social skills and are happy and confident. They learn to share, and to be tolerant of others and respectful of others' beliefs. They respect and value one another.

Setting details

Unique reference number	EY477476
Local authority	Sutton
Inspection number	979421
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	44
Name of registered person	Play B C Preschool Ltd
Registered person unique reference number	RP902502
Date of previous inspection	Not applicable
Telephone number	02080884808

Play B C Preschool registered in 2014. It operates from a hall on church premises in Wallington, within the London Borough of Sutton. It operates Monday to Friday from 8.45pm to 3.30pm during school term time. There are five members of staff. The manager has qualified teacher status, two members of staff hold a qualification in early years at level 3, and two members of staff hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

