

# Foundations Community Pre-School Ltd



New Life Church, High Street, Old Woking, Woking, Surrey, GU22 9BX

<b>Inspection date</b>	11 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff create an exceptionally well-organised environment. They use space effectively to create an enjoyable and inspiring place where children enjoy a wealth of experiences and activities.
- The quality of teaching is extremely strong. Staff provide exciting and challenging activities, often based on the interests and development of the children. Children thoroughly enjoy their learning and, as a result, make excellent progress.
- The children behave exceptionally well. Staff use exemplary methods to encourage them to listen to, and respect each other. Their support helps children understand their own actions and how these affect the feelings of others.
- Partnerships with parents are excellent. Staff work closely with parents and use a range of highly effective ways to engage them in their children's learning. For example, they produce resources, known in the pre-school as 'chatter boxes', for children to take home to support their communication and language skills.
- There is a highly effective system for monitoring children's progress and achievements. The manager evaluates the progress of groups of children meticulously.
- Managers and staff continually evaluate their practice to the highest standard. Managers are skilled at identifying ways of improving their provision and tackle areas for development with enthusiasm. This significantly enhances children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend the excellent opportunities for children to use investigative resources to enhance their learning.

### Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, records of staff suitability checks and staff training records.
- The inspector looked at arrangements for keeping children safe.
- The inspector undertook a joint observation with the manager.

### Inspector

Nadia Mahabir

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager and staff have an excellent knowledge of safeguarding procedures and the requirements of early years. The highly dedicated management team inspires staff to achieve the highest standards in teaching and learning. All staff attend training to enhance their teaching abilities. For example, staff have increased their understanding in developing children's communication and language skills by creating various resources to support children with additional needs. Self-evaluation and the drive for continuous improvement are excellent. The views of parents, children and staff are highly valued. The nursery has very useful partnerships with other settings. They work very closely together on joint projects such as the 'school readiness project' to provide support for children as they move on to school.

### **Quality of teaching, learning and assessment is outstanding**

Staff assess and monitor children's progress rigorously and comprehensively. The provider checks achievements between different groups of children carefully and implements actions to help ensure that they reduce any gaps in their learning swiftly. Children make excellent progress in their learning based on what they already know when they start. Staff support children's communication and language skills exceptionally well. For example, they speak clearly and introduce interesting vocabulary when needed. This helps children learn to speak with more complex words and sentences. Staff have identified a goal to continue to develop their range of natural resources to extend even further children's investigative and explorative play.

### **Personal development, behaviour and welfare are outstanding**

Children benefit significantly from being able to move freely, making independent choices. They settle extremely well as a result of a highly effective key-person system. Staff offer consistent praise and encouragement. Behaviour is superb and children play harmoniously with their friends. They develop high levels of independence as, for instance, staff give them responsibility for age-appropriate tasks during daily routines. Staff provide excellent opportunities for children to develop their physical skills in the highly stimulating outdoor area. For example, children energetically run, jump and climb as they have great fun as they take part in their own 'mini Olympics'.

### **Outcomes for children are outstanding**

Children make excellent progress. They are exceptionally motivated, inquisitive and fully immersed in their learning. Their early writing skills develop especially well. For example, staff build upon their ideas to provide meaningful opportunities for children to record their interests. Children recognise their own name and the names of their friends. This helps children gain the skills they need in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY476917
<b>Local authority</b>	Surrey
<b>Inspection number</b>	971639
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Foundations Community Pre-School Ltd
<b>Registered person unique reference number</b>	RP529795
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07562914936 07553988109

Foundations Community Pre-School Ltd registered in 2014 and operates from the church hall in Old Woking in Surrey. The pre-school operates from 9.45am to 3.15pm on Monday, from 8.45am to 3.15pm on Thursday, and from 8.45am to midday on Tuesday, Wednesday and Friday, term time only. The pre-school provides funded nursery education for children aged two, three and four years. The pre-school employs 11 members of staff. They have six staff with an early years qualification at level 3 or higher, and one at level 2. The owner holds an early years degree.

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