

Nursery Rhymes

Peacecroft, Kidnappers Lane, Cheltenham, GL53 0NR



Inspection date	26 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly ambitious. Managers lead their team exceptionally well to ensure children experience excellent care and highly effective early education.
- Highly successful partnerships with parents and external agencies contribute significantly to the extremely sharp and effective focus on inclusion. Support for children whose starting points are lower and those who have special educational needs or disability, is outstanding and enables them to make sustained progress.
- The staff are extremely sensitive and responsive to meeting children's individual needs. They maintain a strong and highly consistent focus on building children's communication, physical and social skills. All children are exceptionally well prepared for the next stage in their learning, including their move to school.
- The staff plan rich and varied activities and make excellent use of resources to support children's learning. Children are highly responsible and extremely well behaved. They are excited and exceptionally well-motivated to play and learn in this vibrant and inviting nursery where they are challenged to do their best.
- Staff are extremely well supported by the management team to continually train and develop their skills. In addition to monitoring staff performance, the manager forward plans their professional development to maintain the highest levels of performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further innovative ways to extend the range of information gathered from parents about their views of the nursery to inform plans for future improvement.

Inspection activities

- The inspector observed a range of activities in all parts of the nursery, including the outdoor area, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and the business manager. She looked at relevant documentation and evidence of the suitability of staff working within the nursery.

Inspector

Carole Price

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is exceptionally supportive of staff, children and their families. Highly effective supervision and training support staff to be the very best. Managers and staff evaluate their practice extremely well to continue to improve the provision. The management team is devising a more innovative approach to gather the views of parents to inform its improvement plans. The managers monitor all children's progress precisely to ensure that each child makes sustained progress in their learning, and that any gaps close rapidly. Safeguarding is effective. All staff are very secure in their knowledge of the nursery's policies and know what to do should they have a concern.

Quality of teaching, learning and assessment is outstanding

Staff know the children well and understand what they need to do to challenge them appropriately in their play to extend their learning. They have exceptionally high expectations for all children. All staff follow thorough processes to assess and track children's learning. They use meaningful and pertinent information exceptionally well to plan highly effective activities and experiences that support every child to take the next step in their learning. Staff use opportunities in daily activities, indoors and outdoors, to ask pertinent questions to reinforce children's understanding of shapes, colours and numbers. They provide a rich educational programme that engages children's interest and supports all areas of learning.

Personal development, behaviour and welfare are outstanding

Children's daily experiences significantly enhance their self-esteem. They gain a deep understanding of the importance of treating others, including those who have different needs, with respect, care and concern. Staff are highly skilled in helping all children form exceptionally warm and secure emotional attachments to their key person, which builds their well-being and high levels of personal independence. For example, young children expertly assess and decide which clothing is most appropriate for them to wear to go outside in different types of weather. Staff prepare older children extremely well for their move to school so they look forward to the change with great confidence.

Outcomes for children are outstanding

All children make sustained and substantial progress from their starting points. They are very active, highly confident, imaginative learners and develop excellent physical, communication and early literacy skills. For example, babies are inquisitive and delight in using their senses to explore different textures and sounds. Toddlers are excited and motivated to join activities such as a walk to search for a pretend bear. Older children learn about letters of the alphabet and their sounds and enjoy the challenge of construction activities where they extend their creative thinking and solve problems.

Setting details

Unique reference number	EY484332
Local authority	Gloucestershire
Inspection number	1000476
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	94
Name of registered person	Nursery Rhymes Partnership
Registered person unique reference number	RP902798
Date of previous inspection	Not applicable
Telephone number	01242 260550

Nursery Rhymes first registered in 2003 and re-registered in 2014 due to a change in partnership. It is situated in the rural area of Leckhampton near Cheltenham, Gloucestershire. The nursery is open each weekday from 8am to 5.50pm all year, excluding one week at Christmas and on bank holidays. A team of 13 staff works with the children. All staff hold appropriate early years qualifications. The nursery provides funded early education for children aged three and four years.

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