

Nene Valley Day Nursery

40 Park Road, PETERBOROUGH, PE1 2TG



Inspection dates

Previous inspection date

21 July 2016 - 20 July 2016

21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers allocate children's additional funding efficiently and implement thorough systems to check the impact this is having on children's learning.
- The provider uses self-evaluation effectively to identify strengths and address weaknesses in practice. The provider regularly asks parents for their views to help target changes and improvements.
- Staff are well qualified and experienced in childcare. They are encouraged to develop their skills by a supportive and competent management team. Overall, children are taught well and make good progress in their development.
- Children's transitions into the nursery and when they change rooms are managed well. Children build good links with their key person and other staff. They have confident attitudes around other adults, showing that they feel safe.
- Staff are kind and responsive to children. They deploy themselves well to provide children with the support they need to extend their learning. Older children, in particular, are engaged in conversations that stimulate their thinking and encourage their speaking and listening skills.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend children's understanding of the rich and diverse languages, faiths and cultures that are around them.
- Information shared with parents does not focus sufficiently on learning and development to give parents a greater understanding of their children's achievements and enhance support for learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's awareness and understanding of their differing languages, cultures and beliefs
- increase the quality of information given to parents to extend their understanding of their children's achievements and enhance support for learning at home.

Inspection activities

- This inspection was carried out as a result of the risk assessment process following information received by Ofsted.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress. The inspector and the manager carried out a joint observation.
- The inspector looked at the premises and the resources available to children indoors and outside.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.
- Discussions were held with a number of parents and their views and comments were taken into account. The results of a recent parents' survey were reviewed.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

The provider and her new management team are enthusiastic and motivated. They support the staff well through regular meetings and positive feedback. Arrangements for safeguarding are effective. Robust recruitment procedures help to ensure staff are suitable to work with children. Staff know how to identify and refer any concerns about children, which helps to protect them. Staff carry out daily checks of the premises to make sure all areas are clean and safe. Clear records are kept of any accidents or incidents to children and these are evaluated to minimise risks. Managers respond swiftly to any risks identified. As a result of two recent incidents, procedures for using safety gates and ensuring that children's food allergies are taken into account have been improved. Parents are extremely positive about the nursery. They say that the nursery staff are welcoming and that their children enjoy themselves.

Quality of teaching, learning and assessment is good

Staff understand children's interests and learning styles. They use their knowledge effectively to provide experiences that children enjoy and promote their learning. Children's favourite stories or television characters are skilfully introduced by staff to motivate them. They enthusiastically name the characters they recognise and count how many are in the picture. The layout of the nursery provides children with loft areas and dens. They thoroughly enjoy imaginative play here. They turn their dens into kitchens, shops or tents, dress up and make tea for their friends. Experienced staff support children who speak English as an additional language to become confident communicators. Children's progress is carefully monitored to make sure their achievements are meeting expectations.

Personal development, behaviour and welfare are good

Children form strong bonds with staff. Younger children enjoy having a welcoming lap to sit on. They snuggle up to staff to listen to a story or just to have a quiet moment. Parents are offered flexible settling-in sessions and children quickly get used to the nursery environment. Staff supervise children well indoors and outdoors to keep them safe. They encourage older children to think about safety, such as how to steer the balance bikes around equipment. Children's behaviour is good. They have consistent boundaries. Staff promote the use of timers to help children to manage their sharing independently. Mealtimes are sociable and relaxed. Staff know children well and understand their varied dietary needs, implementing specific care plans where necessary. Children eat nutritious meals and learn to be responsible for tidying away their plates and cups.

Outcomes for children are good

Children are sociable and well behaved. Older children develop good independence skills as, for example, they prepare and serve their snacks. Younger children develop their vocabulary well as they interact confidently with staff. Children of all ages look forward to story times. They practise their early writing with chalks in the garden, or paints and pencils indoors. Overall, children make good progress in their learning and are well prepared for pre-school or school.

Setting details

Unique reference number	EY438581
Local authority	Peterborough
Inspection number	1056290
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	105
Name of registered person	Nene Valley Day Nursery Ltd
Registered person unique reference number	RP531193
Date of previous inspection	21 March 2014
Telephone number	017336859965

Nene Valley Day Nursery was registered in 2012. The nursery has 19 members of childcare staff including the provider, manager and the nursery cook. Of these, 15 hold appropriate early years qualifications and two are working towards qualifications. The nursery opens Monday to Friday, all year round, from 7am until 6.30pm, with the exception of bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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