

Inside Out Nurseries Limited



School House Manor, Ryton Road, Bubbenhall, Coventry, Warwickshire, CV8 3BL

Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have created a culture in which staff have extremely high expectations of themselves and children. They pursue excellence and have succeeded in establishing a nursery of outstanding provision.
- Many staff are highly qualified and have developed impressive levels of expertise in various areas. They are extremely knowledgeable and proficient at what they do and support less-experienced staff very successfully.
- Staff promote children's learning very skilfully and ensure they make excellent progress. Staff assess children's achievements adeptly and accurately focus their planning and teaching on ensuring any gaps in children's learning close rapidly.
- Children's behaviour is exemplary. They have a real sense of who they are and acknowledge the needs of others thoughtfully. They treat friends with remarkable courtesy and consideration.
- Children learn and play in an exciting environment. The nursery is extremely well resourced and the fantastic outdoor space is used creatively to enhance children's learning.
- Children develop exceptional understanding of healthy lifestyles. They have many opportunities for physical play and enjoy highly nutritious meals and snacks.
- Parents and staff are equal partners in the promotion of children's learning. They value parents' contributions immensely as they successfully work together to identify and plan for the next steps in each child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the reorganisation of mealtimes and assess the effects of changes on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector read written feedback obtained from parents.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

An ethos of continuous improvement underpins the excellent management of the nursery. Leaders, managers and staff reflect on their work systematically and make changes to enhance children's learning and care. Staff evaluate activities conscientiously and managers monitor children's progress robustly. They take timely action to address children's learning needs in order to ensure they make rapid progress. Thorough performance management is in place to ensure staff enhance their skills to support children. For example, they attend training and disseminate new knowledge so that all staff implement successful strategies to promote children's language skills. Parents enthuse about the 'brilliant' staff and the 'excellent facilities'. They are highly satisfied that children 'come on in leaps and bounds'. Staff work extremely well with other professionals to meet children's specific care and learning needs. The arrangements for safeguarding are effective. All staff thoroughly understand their responsibilities to protect children and know exactly what action to take if they have concerns about a child.

Quality of teaching, learning and assessment is outstanding

Staff promote children's learning diligently. Their calm, reassuring manner ensures children in the pre-school room develop essential skills to work with others in order to complete projects. Staff affirm children's ideas with lots of praise and encouragement so children enjoy activities immensely. Babies practise skills repeatedly as they mount steps on low-level frames and learn to maintain their balance when they come down the slides. Staff demonstrate how to tickle soft materials and repeat this so that babies eagerly observe and get more involved in play. Staff capture the imagination of toddlers exceptionally well. They bring stories to life with lots of action. Staff rhythmically raise and lower the tone of their voices, which keeps children engrossed. They then join in by repeating positional words to help children consolidate their understanding.

Personal development, behaviour and welfare are outstanding

Children are cared for in a highly welcoming environment. They develop an astute awareness of differences and learn to appreciate what is special about others. All children, including babies, develop high levels of confidence because staff nurture their self-awareness sensitively. For example, children choose to join or leave activities as they wish. A buddy system ensures each child who is preparing to move to another room is paired up with a friend. This helps them to form strong relationships as they adapt to changes. The manager has plans to ensure this changeover period is pleasurable in every respect by reorganising mealtimes and she intends to review the impact of these changes.

Outcomes for children are outstanding

All groups of children make outstanding progress from their starting points. They are well prepared for the next stage in their learning at nursery and for school. Children who have special educational needs or disability increase in their abilities remarkably. Pre-school children achieve high levels of competence as independent learners. They are highly accomplished in early mathematics and literacy. All children are highly motivated to learn, which enables them to thrive.

Setting details

Unique reference number	EY496217
Local authority	Warwickshire
Inspection number	1033455
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	100
Name of registered person	Inside Out Nurseries Limited
Registered person unique reference number	RP909348
Date of previous inspection	Not applicable
Telephone number	08448003001

Inside Out Nurseries Limited was re-registered in 2015. The nursery employs 26 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3, 5 or 6, including two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45 am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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