

Kinder Park Nursery Services Limited

213-215 Warwick Road, Carlisle, CA1 1LJ



Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's learning. Children and staff alike become entirely engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Leadership and management are inspirational. The leadership team demonstrates an exceptionally strong drive to deliver the highest quality care and education for children. All staff are fully committed to continuously improving the already excellent nursery. Self-evaluation is incisive and leads to targeted improvement plans that have a substantial impact on outcomes for children.
- The learning environment is superb. Every effort has been made to create a bright, vibrant and stimulating play space that is highly conducive to children's learning. The exceptional range of resources and the inspiring displays reflect and value the diversity of children's personal experiences.
- Systems to monitor children's progress are completed with meticulous detail. They provide a comprehensive account of the progress made by each child and groups of children over time. This helps to ensure early intervention is sought and programmes of support are implemented swiftly.
- Partnership working is exemplary. Parents are entirely involved in every aspect of the nursery and their children's learning. They are represented via a parent panel who provide feedback on policies, procedures and improvement plans. Parents receive a wealth of information and actively contribute to their children's learning within the nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the monitoring of staff training and evaluate the impact this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with one of the deputy managers of the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the deputies of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding issues and are well versed in the procedure to follow in reporting any concerns they may have about a child's welfare. Staff are well qualified, experienced and ambitious to continue their learning, in order to improve their already outstanding teaching practice. The managers recognise the importance of evaluating the impact of staff training on practice and children's learning, in order to help maintain the outstanding provision. Staff receive highly effective systems of support and performance management based on rigorous monitoring of staff practice. Funding is used exceptionally well to provide targeted intervention, with highly positive outcomes. Staff work entirely collaboratively with all other early providers children attend, as well as local schools.

Quality of teaching, learning and assessment is outstanding

Systems of observation, assessment and planning are highly effective and expertly implemented. Planned activities and available resources are entirely based on the regular and precise assessments of children's learning. Children are thoroughly engaged as they undertake highly challenging and stimulating activities. Staff are highly skilled at following children's play ideas and maximising opportunities for learning. For example, children become captivated as they explore the environment looking for fairies. Staff suggest writing them a letter and successfully encourage children to write their names. Later they make potions, exploring the changes to the water as staff extend learning by using food colouring. Children who speak English as an additional language receive superb support and enjoy opportunities to play and learn in their home language.

Personal development, behaviour and welfare are outstanding

The key-person system works extremely well in supporting children's social and emotional well-being. All children settle quickly owing to the highly effective and tailored settling in procedures in place. Babies and young children respond extremely well to the nurturing manner of staff and older children demonstrate excellent levels of confidence as staff provide an abundance of opportunity for children to be independent. Children fully participate in a wide range of safety-related play, including handling tools and building obstacle courses. Children gain an excellent understanding of all aspects of leading healthy lifestyles. They learn about the importance of brushing their teeth and exercising regularly, and explore healthy foods in a number of innovative ways.

Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress. Children who have special educational needs or disability receive exemplary support from staff so that they make significant progress in their learning. Children are skilful communicators and critical thinkers, showing an excellent 'can do' attitude. They develop excellent awareness, respect and tolerance for others, and enjoy visits from a panel made up of a range of people from the local community. Children behave extremely well. Occasional disruptions are dealt with calmly and greatly support children's self-management skills.

Setting details

Unique reference number	EY485777
Local authority	Cumbria
Inspection number	1002487
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	91
Name of registered person	Kinder Park Nursery Services Limited
Registered person unique reference number	RP901882
Date of previous inspection	Not applicable
Telephone number	01228 533 125

Kinder Park Nursery Services Limited was registered in 2015. The nursery employs 14 members of staff, 12 of whom hold appropriate early years qualifications. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early years education for two-, three-, and four-year-old children.

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