

Chrysalis Day Nursery Cheshire Limited

Gadbrook Business Centre, Northwich, Cheshire, CW9 7TN



Inspection date	11 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated learners who embrace the high-quality learning opportunities on offer. Staff instinctively extend learning through targeted planning and expert teaching. This is because staff have an astute understanding of how children learn.
- Partnerships with parents are exemplary. Staff identify children's previous learning through concise discussions with parents. This, and initial baseline assessments, makes sure that children's starting points are clear from the start. Regular exchange of information means that parents are empowered to continue their child's learning at home.
- The management team has an exceptional drive to improve and enhance the nursery. Their passion and motivation ensure that all children and their families are extremely well supported and at the heart of everything the setting does.
- Highly effective monitoring and extremely high expectations for children ensure that targeted programmes of support are implemented quickly. Consequently, all children, including those who have special educational needs or disability, are making very good progress.
- Support for the staff is excellent. The management team carries out highly effective supervision meetings to monitor practice and children's learning. Staff attend training, are well qualified and demonstrate high levels of expert knowledge and practice. This, along with high expectations for all children, enhances children's development across all areas of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development to ensure the quality of teaching is maintained at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced management team is extremely knowledgeable and very effective. Rigorous policies and procedures ensure children receive superb care from well-qualified staff. Arrangements for safeguarding are effective. Staff demonstrate an excellent understanding of their role and responsibilities to keep children safe from harm. The staff team is highly motivated and passionate about working with children. They are enthusiastic and valued by the management team. As a result, staff retention is high. The management team has identified the potential to further develop the already excellent knowledge of the staff by extending the programme for their personal development. They recognise the opportunity to enhance their already first-rate teaching practice and thereby contribute highly to children's continued rapid progress. Partnerships with parents and other agencies are excellent.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly skilled practitioners engage children in an extensive range of fun, purposeful and challenging activities. Older children are intrigued as they dig for dinosaur bones. Exceptional questioning by staff engages them in comparing size, quantity and weight. Children challenge their friends to find more or less and bigger or smaller. Responsive and well-deployed staff offer children support and encouragement at just the right time to extend their thinking and skills. The learning environment has been carefully organised to provide children with exciting experiences and resources. This helps children to make independent choices in their learning. As a result, children display a strong motivation to learn.

Personal development, behaviour and welfare are outstanding

Children are happy, relaxed and move very confidently within the nursery. Staff are superb role models and provide children with an exceptionally nurturing and caring environment. Children's behaviour is exemplary as they share, take turns and work together to achieve a common goal. Children benefit from a highly effective key-person system. As a result, children form excellent attachments with staff who get to know them exceedingly well. Young children have photographs of family members that they can access whenever they need it. This helps children settle as staff can talk to children about their home and family life.

Outcomes for children are outstanding

Children make extremely good progress in their learning from their starting points, including those who have special educational needs or disability. Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. Children are extremely well prepared for the move to school. They engage in a range of activities that actively promotes their early literacy and mathematical skills. Children question each other during activities to challenge each other and share learning. They demonstrate very good technological skills and access computer programmes independently.

Setting details

Unique reference number	EY485239
Local authority	Cheshire West and Chester
Inspection number	1002418
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	100
Number of children on roll	170
Name of registered person	Chrysalis Day Nursery Cheshire Limited
Registered person unique reference number	RP907788
Date of previous inspection	Not applicable
Telephone number	0160649424

Chrysalis Day Nursery Cheshire Limited was registered in 2015. The nursery employs 28 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 3, including one with level 5 and two with level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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