

Angels Pre-School

The Scout Hut, The Green, Wraysbury, Staines-Upon-Thames, Middlesex, TW19 5NA



Inspection date	26 September 2016
Previous inspection date	11 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very eager to explore and learn. They make good progress in all areas of learning. Staff provide stimulating and enjoyable learning experiences for children, both inside and outside.
- Children behave well and enjoy making choices about their play. Staff are consistent in their approach to behaviour management and teach children the importance of sharing and being kind to others.
- Partnerships with parents and other professionals are strong. This joint approach helps to ensure consistency in children's learning and development and contributes towards the good progress they make.
- The manager and staff evaluate the quality of provision using accurate self-evaluation. They take into account the views of parents and children to improve their practice continuously.

It is not yet outstanding because:

- The manager and staff do not use the assessments of different groups of children's development to monitor their progress and identify any less obvious gaps in their learning more precisely to help close these even more rapidly.
- The manager does not regularly review staff practice to help build on and enhance teaching to a consistently high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of groups of children's progress to precisely identify any less obvious gaps in their learning so these close even more rapidly
- review staff practice even more regularly to help enhance their good-quality teaching skills even further.

Inspection activities

- The inspector observed activities offered to the children.
- The inspector held discussions with parents and staff.
- The inspector looked at a range of documentation, including observation files, monitoring, the self-evaluation form, policies and children's records.
- The inspector observed the quality of teaching and learning.
- The manager and inspector took part in a joint observation.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff conduct thorough risk assessments of the environments the children use to keep them safe and secure. She helps staff gain a good understanding of the signs and symptoms that might cause them concern about a child so they know what to do to protect their welfare. Since the last inspection, the manager has created more opportunities for children to manage tasks to help them become more independent in their learning. The manager encourages staff to attend training to build on their existing knowledge and skills. For example, staff have improved children's communication and language development following attendance at training.

Quality of teaching, learning and assessment is good

Staff plan interesting activities based on the children's interests and stage of development that motivate children to learn. They closely observe and assess each child's learning to form a clear overview of their progress and share these with parents. Staff provide individual children with the help they need to close any gaps in their learning quickly. They help children become confident communicators. For example, staff captivate children's interest in early reading, such as rhymes and stories and help younger children repeat words to expand their vocabulary. Staff ask skilful questions for example, to help children to think and respond with their ideas. They teach children to play cooperatively and develop good physical skills. For example, they encourage children to negotiate space as they run up and down the hills in the park together.

Personal development, behaviour and welfare are good

Staff are attentive to children's needs and are nearby to offer them support and guidance as they learn. Children develop good levels of emotional well-being. During the routine of the day, children follow good hygiene routines and observe the good practice modelled by staff in this respect. Staff encourage children's good manners and social skills, for example, they learn to take turns in games. Staff teach children about personal safety, for instance, they learn to walk on different surfaces and practise the emergency evacuation procedure. Children develop a good understanding of risks and keeping safe.

Outcomes for children are good

Children are enthusiastic and busy learners. For example, outside children enjoyed experimenting with water. They learn mathematical concepts, such as capacity and volume and the language for measurement. Other children explored natural objects on a tray with magnifying glasses, such as pinecones and mini-beasts. They were animated and talked excitedly about their discoveries. Children achieve key skills that prepare them well for their future learning and the eventual move to school.

Setting details

Unique reference number	EY376153
Local authority	Windsor & Maidenhead
Inspection number	1058868
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	29
Name of registered person	Angels Pre-School Ltd
Registered person unique reference number	RP535300
Date of previous inspection	11 October 2012
Telephone number	07944 848347

Angels Pre-School registered in 2008. It operates from Wraysbury Community Hall (Scout Hut) on the outskirts of Windsor, Berkshire. The pre-school is open on Monday to Thursday during term time from 9am to 3pm. Friday sessions are from 9am until midday. The nursery receives funding for the provision of free early education for children aged two, three and four years. Seven staff work with the children and all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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