

Inspection date	28 September 2016
Previous inspection date	19 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team provides exceptional support for staff's professional development. For instance, leaders closely monitor the quality of teaching and provide training and mentoring, to maintain the consistently high quality of teaching.
- The extremely strong partnerships with parents contribute to the successful outcomes for all children. Parents are very complimentary about the care and education their children receive, and how well informed they are.
- Staff use their training and extensive knowledge well to provide deep and rich activities that enthuse, excite and engage the children's imagination and interests. Children consistently show high levels of curiosity, imagination and concentration.
- Children consistently demonstrate excellent behaviour and respect for each other. Staff are excellent examples for them in how to treat others.
- The experienced manager leads her enthusiastic, well-qualified team of staff extremely well. She and senior staff monitor children's individual progress and the progress of groups of children meticulously. They make highly effective adjustments to improve children's excellent outcomes. All children make exceptional progress from their starting points.
- Staff expertly support and prepare children for their next stages in learning and, where appropriate, for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to access the excellent resources available, to strengthen further their ability to make more choices in their play.

Inspection activities

- The inspector observed staff interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection and know the correct procedure to follow if they have concerns about any child's welfare. The management team has an exemplary knowledge and understanding of its responsibilities. It regularly reviews and updates the excellent policies and procedures that underpin staff's outstanding teaching and care practices. Staff carry out detailed safety risk assessments to ensure that the premises are safe and secure. The manager implements excellent arrangements for the recruitment and induction of new staff, ensuring all adults are qualified and suitable to work with children. Self-evaluation procedures are superb and include the views of parents, staff and children to help drive improvements.

Quality of teaching, learning and assessment is outstanding

Staff encourage children extremely well to manage daily tasks. For example, they sensitively support very young children to pour their own drinks and serve their own food. However, very occasionally, some resources are not as accessible to children, particularly to enhance their opportunity for independent play. Staff expertly re-shape activities and discussions, enabling children to develop their mathematical, language and literacy skills. For example, children sequence and sort objects of differing size and colour and learn how to write their names. Staff share skills learnt from recent training to enrich children's learning. For instance, they are currently working with parents in developing their knowledge about how children learn through play. Staff use precise information from assessments and their comprehensive knowledge of each child to secure timely interventions and support. This helps to ensure that all children make rapid progress.

Personal development, behaviour and welfare are outstanding

Staff are exceptional role models in helping children to manage feelings. For example, older children comfort young ones to settle in by speaking in the same home language. Staff ensure children develop a strong awareness of healthy lifestyles. For example, during mealtimes, they discuss the benefits of eating vegetables and children are highly responsive. For instance, they join in by commenting on how 'big and strong' they are, and discuss where milk comes from, including how it makes their bones strong. Key persons use their detailed knowledge of each child's needs and home routines effectively. They observe children closely to take note of any preferences to help them settle.

Outcomes for children are outstanding

Children thrive and are extremely well prepared for their next stage in learning, including school. They develop excellent early reading and writing skills, and are highly enthusiastic to explore their surroundings. They enjoy celebrating their achievements together and supporting each other, such as when selecting shapes to create their pirate ship collages.

Setting details

Unique reference number	EY397452
Local authority	Redbridge
Inspection number	1058905
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	80
Name of registered person	Zeeba Nurseries Limited
Registered person unique reference number	RP529156
Date of previous inspection	19 September 2012
Telephone number	02085307045

Zeeba Nursery registered in 2009. The setting is situated in Wanstead, in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. There are 27 members of staff, 22 of whom hold relevant early years qualifications, five hold qualified teachers status and two hold degrees in childcare at level 6. There is also a qualified cook.

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