

# Madani Secondary Girls' School

16 September 2016

Myrdle Street, London E1 1HL

## Overall outcome

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 2. Spiritual, moral, social and cultural development of pupils

#### *Paragraphs 5(a), 5(b)(v) and 5(b)(vi)*

- The personal, social, health and economic (PSHE) education and citizenship courses include activities designed to help pupils appreciate and respect the diversity of traditions and cultures. For example, leaders have created a very helpful spiritual, moral, social and cultural (SMSC) calendar to highlight key events, festivals and celebrations. The promotion of these events in assemblies and in lessons helps pupils to develop a tolerance and respect for others from different cultures and traditions. For example, during the recent Human Rights Day, pupils studied a number of different human rights in order to appreciate the struggle some people had to endure for their freedom. Pupils told the inspector that teachers always include you and make you feel welcome. One pupil commented, 'Here everyone is special and whatever our background, we are all humans.'
- Culture Day takes place every year for all pupils. Here pupils explore the food, customs, dress, music and religious faith of a different culture in order to gain an insight and appreciation of different viewpoints. Religious studies and citizenship schemes of work cover all six main world religions and common universal themes are explored across religions. For example, pupils study aspects of Christianity in their Islamic studies.
- Visits to places of worship are an integral part of the curriculum and are carefully woven into schemes of work. These visits give pupils the opportunity to learn, understand and respect different cultural and faith traditions.
- Schemes of work for citizenship include activities that develop pupils' ability to distinguish between right and wrong and the adoption of British values. It also helps pupils to understand the benefits of taking personal and social responsibility and to understand British key values and institutions, the rule of law, democracy and services, both locally and in England.
- The school meets all the requirements for this part.

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7(a), 7(b), 9 and 12*

- The school's behaviour policy aims to instil good discipline in order to promote pupils' growth, welfare and development. The behaviour policy is focused on pupils achieving the highest levels of personal conduct. There is an appropriate range of rewards and sanctions to promote positive attitudes to learning and behaviour.

- The school's anti-bullying policy is comprehensive and sets out clear expectations for staff, parents and pupils with respect to managing all types of bullying. Both policies were updated in September 2016 and are published on the school's website.
- Last year, leaders introduced a commercial assessment system to monitor pupils' personal development and behaviour. This system helps leaders to maintain an up-to-date record of behavioural incidents. These incidents are analysed regularly to spot trends and make suitable interventions as necessary, so as to minimise dangers to staff and pupils' well-being.
- In addition to providing useful information for staff, the new assessment system produces very clear and helpful reports for parents and carers on their child's behaviour and attitudes to learning.
- In 2016, the designated safeguarding lead and her deputy successfully completed the required update training for their respective roles. They have ensured that the school follows the local authority's protocols for making safeguarding referrals, and that effective risk assessments are in place for escorting pupils to off-site venues.
- The behaviour of pupils observed both in and out of lessons and when moving around the school was consistently appropriate; they are good humoured and polite towards each other, staff and visitors.
- A visit from an independent fire safety consultant took place on 23 February 2016 to check compliance with the Regulatory Reform (Fire Safety) Order 2005. In addition, the nine fire extinguishers were checked on 13 July 2016 by the London Fire Brigade. Both visits found that the school meets all the requirements for fire safety.
- The school meets all the requirements for this part.

#### Part 5. Premises of and accommodation at schools

##### *Paragraph 23(1)(a)*

- The school has in total 17 toilets for the sole use of pupils, located across all three floors. There are more than sufficient washrooms for the number of pupils on roll, including one for users who have disabilities, which is situated on the ground floor. These have a regulated hot water supply. A labelled supply of water is accessible to all pupils.
- The school meets all the requirements for this part.

#### Part 6. Provision of information

##### *Paragraph 32(1)(c)*

- The school's safeguarding policy reflects the Secretary of State's most recent guidance and is published on the school's website. Also, the school's website has a link to the Department for Education's key safeguarding documents 'Keeping children safe in education' (September 2016) and 'Working together to safeguard children' (March 2015).
- The school's website meets statutory requirements.
- The school meets all the requirements for this part.

#### Part 8. Quality of leadership in and management of schools

##### *Paragraphs 34(1)(a), 34(1)(b) and 34(1)(c)*

- Senior leaders have a good understanding of their respective roles and responsibilities. They provided the inspector with a range of evidence to show that the school regularly monitors pupils' cultural and personal development across a range of subjects.

- The school's facilities meet requirements and are more than adequate for the number and age range of pupils on roll.
- Leaders actively promote the well-being and safety of pupils. There are suitable and up-to-date policies for safeguarding and behaviour (September 2016). These documents provide effective guidance in supporting pupils' behaviour and applying sanctions and rewards consistently.
- The proprietor and the school leaders have ensured that all the independent school standards are consistently met and that pupils' welfare is safeguarded.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	100982
DfE registration number	211/6383
Inspection number	10021065

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim secondary school
School status	Independent school
Age range of pupils	11–18
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	244
Of which, number on roll in sixth form	24
Number of part-time pupils	8
Proprietor	Madani School Trust
Chair	Habibur Rahman
Headteacher	Muhammad Saifur Rahman
Annual fees (day pupils)	£2,400
Telephone number	0207 377 1992
Website	<a href="http://www.madanischool.org.uk">www.madanischool.org.uk</a>
Email address	<a href="mailto:info@madanischool.org.uk">info@madanischool.org.uk</a>

### Information about this school

- Madani Secondary Girls' School is an independent secondary day school for girls.
- The school provides an education for girls between the ages of 11 and 18.
- Most pupils are of Bangladeshi and Somali backgrounds.
- There are no girls with a statement of special educational needs or an education, health and care (EHC) plan. No pupils are at an early stage of learning English.
- The school opened in September 1991 and moved to its current premises in 2001.
- An emergency inspection was carried out in October 2013 in order to ascertain whether the school met the independent school standards with regard to the uniform policy. The inspection found that the school uniform met all the independent school standards.

- In January 2015, the Bridge Schools Inspectorate conducted a full inspection, when the overall effectiveness of the school was judged to be good.
- The school does not provide any off-site training.
- There were no responses to the Ofsted online survey (Parent View).
- The school aims to provide a caring, safe and spiritual learning environment where each pupil will be nurtured to become an upright citizen.

## Information about this inspection

- This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008.<sup>1</sup>
- The inspection was commissioned by the Department for Education following a complaint received about safeguarding, pupils' behaviour and the facilities at the school.
- The inspector was asked to report against the requirements contained within parts 2, 3, 5, 6 and 8 of the independent school standards.
- The inspection was carried out without notice.
- The inspector observed teaching and learning in three lessons or parts of lessons and toured the school site. He met with the headteacher and three deputy headteachers. He also reviewed key documents and policies, including those related to safeguarding, behaviour and the school's facilities.

## Inspection team

---

David Scott, lead inspector

Ofsted Inspector

---

<sup>1</sup>[www.legislation.gov.uk/ukpga/2008/25/contents](http://www.legislation.gov.uk/ukpga/2008/25/contents)

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### **Parent View**

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2016

