

Puss in Boots Nursery School



Gospel Oak Methodist Church, Agincourt Road, London, NW3 2NT

Inspection date	7 October 2016
Previous inspection date	18 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely knowledgeable and highly motivated. Her strong leadership is guided by impressive management systems and rigorous policies and procedures. This ensures children receive superb care from the well-qualified staff team.
- Ongoing monitoring and self-reflection are very comprehensive and include the views of staff, parents and children. The management team is highly effective at identifying and taking prompt action to address areas for continued improvement.
- The manager and staff form exceptionally strong partnerships with parents. They engage them extremely well to benefit their children's learning and development. Parents speak extremely highly about the setting and are full of praise.
- Opportunities for children who speak English as an additional language to use their home language in their play are incredibly effective. They develop their confidence quickly and communicate very well.
- Staff expertly support and develop children for their next stages in learning and, where appropriate, for their move to school. All children make exceptional progress from their starting points.
- Children consistently demonstrate exemplary behaviour and respect for each other. Staff are excellent examples for them in how to treat others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further opportunities to increase children's understanding of the benefits of following a healthy diet.

Inspection activities

- The inspector observed staff interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the management team, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff understand their responsibility to protect children from harm, including the procedures for reporting any child protection issues. The manager is highly effective at evaluating staff practice and implements successful ways to manage performance and ensure excellent teaching. The manager places great importance on supporting staff to share their knowledge with others to improve teaching practices. For example, following recent training, staff have shared ideas to develop the block play area. The manager implements excellent arrangements for the recruitment and induction of new staff, to help ensure all adults are suitable to work with children. The manager monitors children's progress and achievements extremely closely and quickly identifies children who may need extra support.

Quality of teaching, learning and assessment is outstanding

The ambitious staff team expertly teaches children and provides them with an excellent range of attractive resources, inside and outside. Excellent assessments and thorough monitoring ensure that any gaps are closing swiftly. Support for children who have special educational needs and those who speak English as an additional language is superb. Provision is meticulously planned across all learning areas and, where possible, includes the views of the children and parents. For example, children's interest in the world and countries sparked a wonderful topic for all children to explore. Staff expertly adapted an area to include maps, atlases and globes. Children learn new words and staff use excellent teaching techniques to develop their awareness of sounds and letters.

Personal development, behaviour and welfare are outstanding

Staff skilfully support children to adopt healthy lifestyles effectively. For example, they provide a varied range of physical activities as well as nutritious snacks. However, opportunities to expand on children's awareness of following a healthy diet are still ongoing. Key persons are highly skilled and sensitive to children's individual needs. For example, to help children prepare for their move to school, staff spend high-quality time with individual children so they feel secure with their new surroundings, such as exploring the school uniform online as well as the school's website. Children's safety is of the highest importance. For example, staff encourage children to become independent and manage their own risks, such as when using the rope ladder in the garden. Staff carry out rigorous risk assessments to help ensure the setting is safe.

Outcomes for children are outstanding

Children develop their imaginations through exceptional experiences and are incredibly independent and inquisitive. They demonstrate a 'can do' approach to challenges and new tasks. They gain exceptional skills in early literacy and mathematics.

Setting details

Unique reference number	EY447154
Local authority	Camden
Inspection number	1059361
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	Puss In Boots Nursery School Ltd
Registered person unique reference number	RP530790
Date of previous inspection	18 October 2012
Telephone number	02072672181

Puss in Boots Nursery School registered in 2003. It is situated in Gospel Oak, in the London Borough of Camden. The nursery opens each weekday from 9am to 3.30pm, during term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are currently seven members of staff including the manager. Of these, six hold early years qualifications at level 3 and level 4, and the manager has achieved the Postgraduate Certificate in Education in early years and holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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