

Westoe Village Kindergarten

St Georges Avenue, South Shields, Tyne and Wear, NE34 6ET



Inspection date	10 October 2016
Previous inspection date	8 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Exceptionally detailed self-evaluation systems are in place. Leaders have excellent arrangements in place to gather the views of staff, children and parents to consistently review the quality of the provision.
- Children use excellent literacy skills to 'write' to children who have left to start school. For example, older children informed them about their experience of carrying a school dinner tray for the first time. Staff have since introduced the use of small dinner trays to support children's independence skills ready for school.
- Children have incredible self-care skills. They independently tend to their own needs and follow the rules of the setting. Extremely high standards of hygiene practices are in place.
- The inspirational and passionate staff team consistently delivers exceptionally high-quality teaching. They provide a very inclusive environment. Extremely rich and stimulating activities are provided for children to make choices from. Children demonstrate remarkable levels of enthusiasm for learning.
- Partnerships with professionals and other early years providers are excellent. Regular highly detailed information is shared to help support children's individual learning needs. The leadership team attends regular network meetings to share practice ideas.
- All children make outstanding progress in their learning. Mathematical language is threaded throughout all aspects of the nursery routine. Children use superb counting skills during snack and mealtimes.
- Risk assessment procedures are highly detailed and precise. Children take part in daily checks, taking notes on clipboards to review the safety of all areas of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the planned improvements to the outdoor area on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at and discussed relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents, children and staff.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The remarkably dedicated and ambitious leadership team demonstrates high expectations for the staff and children. The arrangements for safeguarding are effective. Mobile phone and camera policies are extremely stringent. Security systems are exceedingly robust. A key pad entry system to the nursery garden helps to keep children safe from unauthorised visitors. Remarkable levels of child supervision are in place. Accident and incident records are highly detailed and regularly reviewed. This helps to prevent further accidents happening. All records are immediately shared with parents. Regular staff supervision sessions are in place as well as routine practice observations. Leaders and staff meticulously review the quality of practice and identify any further training needs. Children's progress is regularly monitored. Leaders review different groups of children and swiftly identify any areas for development.

Quality of teaching, learning and assessment is outstanding

Babies and young children demonstrate exceptional levels of engagement in activities. They join in excitedly during music and movement sessions, exploring puppets and instruments. Very young babies are highly supported to face each other and respond when they hear their name. This helps to support children's communication skills. Staff use meticulously detailed observations and assessments to provide highly challenging activities. Observations and assessments are recorded through an extremely secure online learning tool. All parents have an individual safety password which enables them to contribute to their children's learning records. They are invited into the nursery on regular occasions to discuss their child's progress. This provides a remarkable continued approach to children's learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is superb. They demonstrate excellent levels of respect for one another. Children are extremely polite and well mannered. Staff are fantastic role models. They offer praise and encouragement as children play and join in with children's excitement when making new discoveries in their learning. This helps to support children's self-esteem. Children are provided with a very wide range of nutritious snacks and meals. Allergies and special dietary requirements are catered for. Staff support children to understand the importance of following healthy lifestyles. Leaders have excellent plans in place to continue to extend the existing excellent outdoor facilities to support children's physical skills. They have sought ideas from parents and children about changes they would like to see implemented in the outdoor environment.

Outcomes for children are outstanding

All children make rapid progress from what they know when they first start at the setting. Children are extremely well supported to develop excellent key skills needed for future learning and the eventual move to school. Children demonstrate remarkable social skills. They form secure friendships and join in excitedly with large-group activities. For example, children create their own 'magic show'. Children very eagerly take on various roles and characters to perform their 'magic tricks.' This demonstrates excellent creative skills.

Setting details

Unique reference number	EY392863
Local authority	South Tyneside
Inspection number	1074660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	67
Number of children on roll	89
Name of registered person	Eamonn Patrick Gribben and Susan Julie Gribben Partnership
Registered person unique reference number	RP905868
Date of previous inspection	8 January 2014
Telephone number	0191 4553813

Westoe Village Kindergarten was registered in 2009. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3, including two with early years professional status or qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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