

# Little Learners Day Nursery

46 Haling Park Road, South Croydon, CR2 6NE



<b>Inspection date</b>	25 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers monitor staff practice effectively. Recently, they have worked with staff to change the way in which they plan activities. This has helped them to improve the quality of planning and the learning opportunities available to children. Children make good progress.
- Staff work closely with parents to support children with their learning and development. They regularly share children's next steps of learning and they find out what children are doing at home. This helps to support children's learning successfully.
- Staff gather the views of the parents to help them evaluate the service they provide. For instance, some parents asked staff to review how the car park is used. They have worked together to make sure it is used safely.
- Staff have a good understanding of behaviour management. Children are happy, settled and develop strong bonds with them. Staff praise children for their good behaviour, and remind them not to push or hurt their friends. Children behave well.

### It is not yet outstanding because:

- At times, staff do not fully organise activities to ensure that all the resources they need are available. This leaves children waiting to start their learning.
- Sometimes, staff do not give children the opportunity to express their individuality during creative activities. For example, children decorated pumpkin pictures, which staff had drawn to look identical.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to reduce the time children spend waiting for the resources they need to take part
- allow children to explore their own ideas during creative activities.

### Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the managers, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with one of the managers.
- The inspector reviewed documents, including safeguarding policies and procedures, proof of staff suitability checks and children's files.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a clear understanding of the procedures to follow if they have any concerns regarding children's welfare. Managers have improved staff practice. For example, staff have ongoing safeguarding training, and safeguarding policies and procedures have been updated. Managers have good recruitment processes in place to make sure that staff are suitable to care for children. Staff supervise children well, helping to keep them safe. Staff work closely with other professionals. For example, they share developmental reports and children's progress when they move to school. This helps to provide good continuity of learning.

### Quality of teaching, learning and assessment is good

Staff have an effective key person system in place. They assess their key children's progress successfully and know their interests well. Staff use this information with success to inform planning and support children's learning. Managers monitor children's progress to identify areas for staff to work on. This helps them to narrow any gaps with children's learning successfully. Staff teach children early mathematical skills effectively. For instance, during the inspection children learnt about the number of legs that a spider has. Staff provided mats with pictures of spiders on them. Younger children rolled their play dough out on the mats and matched the pieces to the number of legs on the spider. This helped with their counting skills. Older children counted out sweets to use to decorate spider biscuits. Staff work well with parents to support children who have special educational needs or disability. They work together to set targets for their learning and development.

### Personal development, behaviour and welfare are good

Staff provide a good range of activities that helps to support children's physical development and well-being. For example, children learn how to empty and fill bottles with dried pasta and how to build sandcastles. Staff provide meals according to children's dietary requirements. Mealtimes are social occasions where children eat together and talk with staff, and each other, about the food they are eating and the effect it has on their bodies. This helps to teach children about healthy lifestyles.

### Outcomes for children are good

Children make good progress with their learning and development. They develop key skills they need for their next stage in learning. Babies thoroughly enjoy exploring new activities. For example, they learn how to control paintbrushes in order to paint pumpkins. Older children explore slime and learn new words, such as 'squelch', 'cold', 'wet' and 'dry'. This helps to support their language development.

## Setting details

<b>Unique reference number</b>	EY478271
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1075542
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	58
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	JLB Childcare Limited
<b>Registered person unique reference number</b>	RP531175
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086497745

Little Learners Day Nursery was initially registered in 1991 and re-registered at new premises in 2014. The nursery operates in the London Borough of Croydon. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 19 staff, of whom 13 hold relevant qualifications.

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