

Woodside Children's Nursery



Woodside Childrens Nursery Ltd, 2-4 Hazel Grove, SLEAFORD, Lincolnshire, NG34 8BG

Inspection date	26 October 2016
Previous inspection date	19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff demonstrate a strong commitment to continuous development. Performance management arrangements are good and staff are supervised and supported effectively. Managers address any areas that require improvement promptly, in order to continue to raise the quality of teaching and maintain the good service provided for children, parents and carers.
- There is an effective key-person system in place. Children and babies develop trusting and secure relationships with staff and they are confident and engaged in their learning. This supports them to make good progress.
- Staff have a good understanding of how children learn. They use observations and assessments to plan purposeful activities based on children's next steps in learning.
- Parents are positive about their children's nursery. Parents say their children are happy and well cared for and make good progress in learning.

It is not yet outstanding because:

- Staff do not do enough to engage all parents in the self-evaluation of the setting.
- Staff's support for parents to guide their children's learning at home is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise ways of capturing the views of more parents to further drive up standards
- provide further support to parents to help them enhance their children's learning when at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of abuse and how to report their concerns. They are confident about following whistle-blowing procedures if necessary. This helps assure children's welfare. Secure recruitment and induction procedures help make sure that staff are suitable and understand their roles and responsibilities in caring for children. The provider employs a team of experienced and well-qualified staff, who are supervised well. Staff take part in regular training, updating their knowledge and skills. The provider frequently evaluates children's learning experiences and checks that all children are making good progress.

Quality of teaching, learning and assessment is good

Staff are deployed effectively so that they are close at hand to offer children responsive support and extend their learning. They plan activities effectively to match children's interests and encourage their participation. Consequently, children are eager learners and have a keen curiosity to learn through exploration and discovery. As an example, in outdoor play, pre-school children ask staff what they would like to eat. They prepare pretend food in the cabin kitchen using a range of utensils to stir, mix and serve the food. Staff extend the children's vocabulary well and talk about the delicious taste and flavours they have produced. Toddlers experiment with making sounds and rhythms using wooden and metal beaters. They are encouraged to listen to high, low and soft sounds and to change the beat from slow to fast. Babies begin to independently explore their environment. They show their determination as they crawl towards and examine objects and toys that interest them. Staff help children to develop their communication and language skills well, as they interact with children on their level, speaking clearly and repeating new words.

Personal development, behaviour and welfare are good

Children are happy and confident and their emotional well-being is supported effectively. They form strong friendships with others and children of all ages play well together. Children have good opportunities to take part in daily outdoor play, promoting their sense of exploration and the development of their physical skills. Staff help children to become familiar with daily routines by singing songs. As an example, toddlers sing a song about washing hands so children know what they must do before handling food. Healthy eating is well promoted and mealtimes are social occasions where staff join the children and support them to reflect on their experiences. Children learn about the backgrounds and cultures of others and enjoy celebrating a range of different festivals. They experience food from different countries and learn about a variety of customs and beliefs.

Outcomes for children are good

All children, including those who receive funding, are making good progress in their learning from their individual starting points. They are provided with a wide range of experiences that promotes all aspects of their learning. Children learn valuable skills in preparation for moving on to school, such as respect for others and how to share and make decisions.

Setting details

Unique reference number	EY299627
Local authority	Lincolnshire
Inspection number	1064685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	68
Name of registered person	Woodside Childrens Nursery Ltd
Registered person unique reference number	RP527655
Date of previous inspection	19 November 2013
Telephone number	01529 307500

Woodside Children's Nursery was registered in 2005. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 2, one at level 5 and one at level 6. The nursery opens Monday to Friday all year round, except for a week at Christmas and bank holidays. Sessions are from 7am until 6pm and include a breakfast and after-school club. The nursery provides funded early education for two-, three- and four-year-old children.

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