

# Caerleon Child care

22 Concorde Road, Patchway, Bristol, BS34 5TB



<b>Inspection date</b>	26 October 2016
Previous inspection date	25 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play and learn in a safe and secure environment where vigilant staff supervise them effectively. There are very secure entry and collection arrangements to protect children's safety.
- Staff support children's emotional well-being effectively, especially as they move between rooms. Children form deep bonds with affectionate staff. They build strong relationships and show concern for each other's welfare. Children behave well.
- The leadership and management team ensures the suitability of staff. It provides good support to help develop their expertise, for example, by using regular supervision meetings and observations. Staff use their training effectively, in particular, to implement ways to support parents with their children's learning at home.
- Effective partnerships with parents and detailed observations of children ensure staff know the children well. This helps them to plan many experiences that challenge their learning. Children make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not consistently support children to extend their understanding or social skills, particularly in some group activities.
- Not all children are helped to do things for themselves to extend their levels of independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more effectively to understand ideas and develop their social skills, particularly in group activities, to aid their learning further
- help all children, when appropriate, to build greater levels of independence.

### Inspection activities

- The inspector observed staff interactions as children played in the soft-play centre, in their play rooms and outside.
- The inspector held discussions with the manager, parents, staff and children at convenient times during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector looked at samples of documentation including safeguarding and staff suitability procedures, the nursery's self-evaluation and children's assessment records.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager reviews any incidents effectively to adapt practice and improve future risk assessments. The leadership team and staff have a good knowledge of their responsibilities to report child protection concerns. The leadership team and staff evaluate the provision successfully to help maintain good practice and the quality of teaching. For example, information gained from parents as children start has improved the planning of their initial activities. There is effective monitoring of individuals' and groups of children's progress. The manager actively seeks the views of parents and analyses information to improve the quality of the service, for example, to expand the information recorded on daily communication sheets.

### Quality of teaching, learning and assessment is good

Staff organise the learning environments well. Young children have good opportunities to explore a range of sensory activities, for example, textured bottles and treasure baskets. Children are actively involved in their learning, for example, staff use recent training to involve children more in the planning and evaluation of activities. Children develop good physical skills. For example, they negotiate space well on the ride-on toys and adjust speed to avoid collisions. Children typically play cooperatively, for example, when adding large blocks to build towers. Staff interact well with young children's imaginative play, for example, helping children to count the blocks and questioning them effectively to solve problems and complete the task.

### Personal development, behaviour and welfare are good

There are good opportunities for children to be physically active, outside and in the soft-play area. Children enthusiastically jump, balance and chase each other on a range of equipment. Staff provide good support, for example, encouraging and demonstrating new skills as children gain confidence in their abilities. Staff are good examples in encouraging children to follow hygienic and safe practices, for example, washing their hands before they eat. Staff are respectful, for example, providing children with a five-minute warning so that they can finish their play. Staff engage well with babies throughout their nappy change providing reassurance and distraction. For example, staff play a game of peek-a-boo and build supportive relationships.

### Outcomes for children are good

Children develop good levels of confidence and are motivated to learn. They make good progress developing the necessary skills to support their move to school and their next steps in learning. Older children are confident speakers. For example, they think of solutions, talk about the changes in materials and use descriptive language when exploring or using messy materials.

## Setting details

<b>Unique reference number</b>	EY454822
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1063108
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	123 Jump Limited
<b>Registered person unique reference number</b>	RP530562
<b>Date of previous inspection</b>	25 June 2013
<b>Telephone number</b>	01179 798980

Caerleon Child Care registered in 2012 and is one of two privately owned nurseries. The nursery operates from purpose-built accommodation in Patchway, Bristol. The nursery is open from 7.45am to 6pm on Monday to Friday all year round, except for Christmas and bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The company employs a manager who holds an early years qualification at level 4. She is supported by 15 members of staff. One holds a level 6 qualification, nine hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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