

# Kids Zone Childcare Limited



Unit 14 Sea Lake Road, Lowestoft, Suffolk, NR32 3LQ

**Inspection date** 1 November 2016  
Previous inspection date 14 March 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff have worked together to address weaknesses identified at the last inspection and to raise the quality of the provision. The manager and deputy manager form an effective team. They complement each other's knowledge and skills to ensure children benefit from a continually improving learning environment.
- Key persons work closely with parents to support children's learning. The setting now gathers more detailed information from parents about what their child knows and can do when they first start attending. This information is used successfully to help track children's progress and target what individual children need to learn next.
- Children who have special educational needs or disabilities are supported well within the setting. Staff work closely with parents and other professionals to ensure each child receives consistent support to help close any gaps in their learning.
- Staff plan well for individual children to ensure activities and resources reflect their interests and capabilities. Staff continually review and evaluate the layout of the indoor and outdoor environment to improve the choices offered to children as they play.

### It is not yet outstanding because:

- The monitoring of the quality of teaching is not yet highly effective. Sometimes, staff do not make the most of opportunities to provide each child with highly challenging and engaging activities to promote their more rapid progress.
- Children's understanding of the diversity of the world outside their immediate experience is not fully promoted within their everyday experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen monitoring of the quality of teaching and learning, to ensure that as the nursery expands, each child receives highly challenging and engaging experiences, in order for them to make more rapid progress in their learning
- provide more opportunities to broaden children's knowledge and understanding of the diversity of the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as the setting's self-evaluation form and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake relevant safeguarding training at a level appropriate for their role. They are confident about the action to take if they have any concerns about the safety or welfare of a child in their care. The premises are safe and secure and staff conduct appropriate risk assessments to identify and minimise potential hazards. The management team implements an effective system of performance management. They use a range of methods which provides staff with effective feedback and identifies professional development opportunities. Since the last inspection, the setting has made good use of local authority training to help staff improve their knowledge and skills. The management team has introduced a new system of tracking the progress of groups of children to help identify any gaps in the educational programme.

### Quality of teaching, learning and assessment is good

Key persons use information from observation and assessment to successfully plan for children's next steps in learning. Overall, staff use a good range of teaching strategies to promote children's learning. Staff accurately monitor children's progress and quickly identify any developmental concerns. Staff support the communication skills of children who speak English as an additional language. Well planned small-group activities are used successfully to promote children's social and communication skills. Older children are given special responsibilities appropriate to their age, to promote their confidence and self-assurance. Babies who are not yet walking are provided with separate indoor and outdoor areas where they can play in safety away from more boisterous play.

### Personal development, behaviour and welfare are good

Staff work well with parents to help children settle and become self-assured. Children are learning to behave well. Staff use age-appropriate strategies to help children learn how to show care and respect for the needs of others. All children benefit from regular opportunities to play outdoors. They excitedly explore sensory opportunities, calling to their friends to come and see what they have found. Children use words, such as 'slimy' and 'sticky' in response to staff questions. Staff sensitively encourage children to take age-appropriate risks and extend their physical abilities. Staff are careful to follow children's individual health care needs. Parents are very complimentary about the nursery. They praise the friendly staff and the good progress their children have made since they started attending.

### Outcomes for children are good

All children progress well, given their starting points and capabilities. They develop the key skills and attitudes that prepare them for the next stage in their learning and eventual move on to school. Children are confident and happy. They proudly show staff their attempts to write their name and respond well to the praise and encouragement received. Children demonstrate good mathematical skills during their play.

## Setting details

<b>Unique reference number</b>	EY483761
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1044162
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	42
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Kids Zone Childcare Limited
<b>Registered person unique reference number</b>	RP534165
<b>Date of previous inspection</b>	14 March 2016
<b>Telephone number</b>	01502 587081

Kids Zone Childcare Limited was registered in 2015. The setting employs six members of childcare staff. All staff hold appropriate early years qualifications ranging from level 2 to level 6. The setting opens from Monday to Friday, all year round, except for bank holidays and the period between Christmas and New Year. Sessions are from 7am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and children who speak English as an additional language. The setting also provides out-of-school care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

