

Childminder Report

Inspection date	10 November 2016
Previous inspection date	22 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching practice is exemplary. She provides high-quality learning experiences which meet children's individual needs and interests very effectively. Her precise assessments of what children know and can do, and exceptionally skilful use of activities, ensure children make rapid progress from their starting points.
- The childminder is highly effective in driving forward improvement. She undertakes incisive reviews of the effectiveness of her practice, making excellent use of the views of parents and children to achieve the highest standards of care and learning.
- The childminder skilfully develops a joint approach to children's care and learning. She shares extensive information with parents to help them understand education in the early years and involve them in every aspect of their child's learning.
- Children's behaviour is exemplary. The childminder uses excellent approaches to support children to learn how to understand and manage their emotions very effectively and to learn excellent skills for self-control.
- The childminder strives to continuously improve her knowledge and skills to maintain the highest levels of achievement for all children. For example, she does further training and shares ideas with others about high-quality practice. She keeps up to date with best early years practice and uses what she learns extremely well to enhance her practice and provide outstanding outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide even more opportunities for younger children to develop their early writing skills.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder puts protecting children at the heart of her practice. She is extremely knowledgeable about child protection issues and wider safeguarding issues such as indicators that children are at risk of being exposed to extreme views. The childminder is committed to providing the highest standards in her provision and practice. She is exceptionally skilled in monitoring children's progress to quickly identify and take action to support specific areas where she can deepen children's learning. The childminder enhances her teaching skills very effectively. For example, following training she now works more closely with parents to support all children to make the very best possible individual progress in their communication skills.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of how children learn. For example, she makes exceptionally skilful use of repeating and reshaping children's language to extend their vocabulary, support accurate pronunciation and to build their communication skills extremely well. The childminder uses the children's interests to successfully extend their learning. For example, at a singing activity she skilfully helped young children count, both adding and taking away numbers. Young children delight in exploring natural resources, using their creative skills to make a collage with the leaves. The childminder is exploring creative ways to support younger children to engage with practising early writing skills.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally warm, welcoming and comfortable environment. Children form close emotional bonds with her, supporting them to develop excellent independence at a very young age. The childminder supports children to be extremely active learners who are confident to explore and investigate, freely following their own ideas. She provides extensive opportunities for children to learn about the natural world such as visits to the allotment where they learn first-hand about planting and growing. The childminder helps children to develop an extensive understanding of their own language and the traditions of people in the wider community.

Outcomes for children are outstanding

Children are highly motivated and thoroughly absorbed in activities. They show complete enjoyment in their learning and confidence in their own abilities. Even the younger children thoroughly delight in completing complex tasks independently. For example, they skilfully rolled dough and added toppings as they made pizza for lunch. They are excellent communicators and develop an extensive understanding of mathematical concepts. They are extremely well prepared for the move to school, due to the strong foundations built within the setting.

Setting details

Unique reference number	EY460068
Local authority	Wiltshire
Inspection number	1063385
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 November 2013
Telephone number	

The childminder registered in 2013. She works weekdays from 7.30am to 6.30pm, all year round with the exception of bank holidays and family holidays.

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