

Orchid Montessori Nursery Schools Ltd



St Michael's Church, Hedley Room, Main Road, Romford, RM2 5EL

Inspection date	4 November 2016
Previous inspection date	17 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnership with parents and carers is excellent. Staff are committed to maintaining a very effective flow of information with parents and other family members. They keep them fully informed about their children's learning and progress. Parents are highly involved, for example, they regularly volunteer to read and cook with the children.
- Children are incredibly independent. The well-qualified and ambitious staff team supports the children extremely well to select activities and resources that really stretch and challenge them.
- Children are very eager learners. They are active, inquisitive and motivated. Children make excellent progress in their learning and development, in readiness for their next stage in learning and for school.
- Children consistently demonstrate excellent behaviour and respect for each other. Staff provide excellent examples for children of how to treat others.
- A highly effective system of self-evaluation helps staff to identify ways to sustain high-quality teaching and care to meet the needs of all children successfully.
- Staff provide an attractive and welcoming child-friendly environment. For example, they creatively display children's artwork, and highly value children's ideas and input.
- Leaders and staff vigilantly complete in-depth risk assessments. Children are extremely safe, explore freely and discover new ideas in all the environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop plans to enhance the already excellent processes for monitoring children's progress, in particular to get a clearer overview of progress relating to specific groups of children.

Inspection activities

- The inspector observed staff interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders have extremely efficient processes for staff recruitment and induction, and they ensure staff are suitable to work with children. All staff undergo safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Safeguarding is effective. Managers carry out incisive evaluations of how staff practice can have an impact on the quality of teaching and learning, which has led to excellent improvements. For example, they ensure all staff have unlimited opportunities to complete regular training. Managers actively seek, evaluate and respect the views of parents, staff and children to maintain the excellent high standards of the nursery. Parents speak extremely highly of the nursery.

Quality of teaching, learning and assessment is outstanding

Staff use rigorous observation systems, particularly to support children who have special educational needs. However, the manager has identified through the self-assessment processes that monitoring for other specific groups of children is not as rigorous. All staff are exceptional practitioners who have a deep understanding of how children learn; they provide rich and exciting activities that positively enthuse children. Staff support children's mathematical skills extremely effectively. For example, children name complex shapes such as cylinders and semi-circles. Staff guide children to develop their excellent knowledge even further, for instance, they encourage children to put two semi-circles together to make a full circle. Staff place a sharp focus on developing children's language and communication. For example, children eagerly contribute at story time, where they confidently predict rhyming words and talk about their experiences.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure, behave brilliantly and develop positive relationships with staff and their peers. Staff are highly successful in embedding their roles as key persons, such as in day-to-day routines, to ensure all children settle with ease. Overall, key persons show they are highly responsive and sensitive to children's changing needs. Children take a keen interest in caring about living things. For example, they confidently initiate meaningful and in-depth discussions about caring for the pet goldfish and extend this further by drawing pictures, which they proudly display on the windows. Staff make superb use of the outdoor space. For example, children laugh with glee as they use their imagination while chasing staff outdoors as they act out a favourite story.

Outcomes for children are outstanding

Children make great strides in early literacy and mathematics. They have an excellent attitude to new challenges and demonstrate high levels of concentration. For example, they choose intricate activities that stretch their imagination and fine manipulative skills.

Setting details

Unique reference number	EY372991
Local authority	Havering
Inspection number	1058862
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	46
Name of registered person	Orchid Montessori Nursery School Limited
Registered person unique reference number	RP528040
Date of previous inspection	17 December 2012
Telephone number	01708 722 964

Orchid Montessori Nursery School registered in 2008. It is situated in Romford, in the London Borough of Havering. The school is open from 9am until midday and from midday until 3pm every weekday, during term time only. The nursery is in receipt of funding to offer free early education for children aged three and four years. The nursery school employs eight members of staff, the majority of whom hold appropriate early years qualifications. The provider is a fully trained Montessori practitioner and the assistant manager has achieved early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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