

# Chilton Meadows Nursery

Chilton Moor, Houghton-le-Spring, Tyne and Wear, DH4 6LX



## Inspection date

14 November 2016

Previous inspection date

23 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified staff team has an excellent understanding of how children learn through play and what to do to support their progression. They plan activities and experiences that build on children's interests and support them to make rapid progress in their learning.
- Children display excellent behaviour across all areas of the nursery. Staff give them clear instructions and children always listen. Children show kindness towards friends when they are playing. They offer support and share their resources.
- Children are extremely well looked after. Excellent deployment of staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes children who have special educational needs or disabilities.
- Leadership and management of the nursery are inspirational. The enthusiastic manager drives forward improvements and supports the staff team well, all of whom are eager to do their very best for children. Staff have supervision and encouragement to develop superb skills. This helps them to continuously seek more ways to enhance the learning opportunities for children.
- The manager and staff consistently strive for excellence. They monitor and evaluate every aspect of the setting to help children have the most positive learning experience possible. The views of parents and children are also taken into account.
- Staff have formed particularly strong bonds with parents and they communicate exceptionally well with them. They consistently share children's progress with parents and also invite them into the nursery to observe how children learn. They borrow story bags and a wide variety of resources. This all helps parents to continue their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children and maintain the excellent outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager instils high levels of confidence in all staff and supports their continual professional development. For example, staff have attended training on how to effectively share storybooks with children. This has helped to raise the quality of storytelling and is highly effective in engaging children and their interest in books. The manager and staff monitor children's development very effectively. This helps them to very quickly identify and fully address any gaps in their learning. Furthermore, they recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. Arrangements for safeguarding are effective. Management and staff have an excellent knowledge of child protection. The manager regularly evaluates staff's understanding of safeguarding. For example, she discusses how they would respond to different scenarios.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to learn. Staff have an excellent knowledge of children's individual abilities and use very effective observations and assessments to clearly identify what individual and different groups of children need to learn next. Staff plan exciting and challenging activities. For example, they follow pre-school children's interest in rockets and provide resources for model making. Babies and toddlers listen, look and have a go with rapt attention during their activities. They enjoy splashing in a bowl of water and bubbles. Staff support their communication and language skills by talking to them. They use new words, such as splash, and introduce counting as they sing a rhyme about ducks. Staff engage toddlers in activities to ignite their fascination and feed their inquiring minds. For example, they use cut-out figures from a favourite story and show children how to project them onto a screen. Children have great fun as they spot the shapes appearing.

### Personal development, behaviour and welfare are outstanding

Children thrive, supported by the close bonds they form with staff. There are excellent arrangements to fully support children as they develop and move between rooms. Children love outdoor play and the excellent organisation of open-ended resources supports their enquiring minds and well-being. For example, children create pictures with paint and mud, and make mud cakes that they tell their friends need to be cooked in the oven. Staff fully promote children's understanding of good hygiene throughout the daily routine. Activities help children to learn about a variety of cultures and festivals. They learn to respect one another and value people's different backgrounds.

### Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. For those children whose starting points are lower, gaps in attainment close rapidly. Children are confident, highly inquisitive and enthusiastic in their learning. They have a very good understanding about how to keep themselves safe and give other children timely reminders. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

## Setting details

<b>Unique reference number</b>	EY217668
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1064280
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Chilton Meadows Day Nursery Limited
<b>Registered person unique reference number</b>	RP520255
<b>Date of previous inspection</b>	23 April 2013
<b>Telephone number</b>	0191 3854333

Chilton Meadows Nursery was registered in 2002. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3, including one member of staff with early years professional status and two staff with early years degrees. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

