

Little Flowers Day Nursery

9 St. Georges Road East, Aldershot, Hampshire, GU12 4JQ



Inspection date

17 November 2016

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They monitor children's progress effectively and share their findings with parents to enhance their learning.
- Children build strong relationships with staff. They are settled and secure, which helps to support good levels of emotional well-being. Parents speak highly of the caring and approachable staff and the good support their children receive.
- The management team helps staff to follow good teaching practices when working with children. The team works closely with staff and provides feedback to help refine staff practice and improve their skills.
- Children take part in a wide range of stimulating activities. They learn to make choices from a good variety of resources and play materials, indoors and outdoors. All children make good progress in their learning.
- Highly effective partnership working with parents and other professionals enables staff to provide consistency and to seek additional support for children, if necessary.

It is not yet outstanding because:

- On occasion, management and staff do not consider fully the suitability of some smaller items in the baby room, particularly when young children move around, to maintain even greater levels of safety.
- At times, staff do not consistently give children clear messages on personal hygiene, particularly in relation to handwashing procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the suitability of items, particularly in the baby room, so young children can learn and explore all areas of the environment with ease
- review hygiene practices in relation to children's handwashing, especially before mealtimes, so all children clearly know what is expected of them.

Inspection activities

- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding and children's care and learning.
- The inspector conducted a joint observation with the manager.
- The inspector observed staff's interactions with children during activities.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand what to do should they have a welfare concern about a child. For instance, they know the indicators that a child may be at risk of harm, including exposure to certain views about right from wrong. The nursery works well with other settings that children attend. This approach helps to provide consistency for children's care and development. The manager uses ongoing evaluation effectively. This allows her to build on the strengths of the provision and identify areas for improvement. The well-qualified staff team works well together, such as to maintain required adult-to-child ratios and supervise children at all times. Staff attend regular training to enhance their knowledge and skills to improve teaching practices.

Quality of teaching, learning and assessment is good

Staff have good teaching skills and extend children's learning well. For example, they use children's interest in what is happening outside to talk about the colours of cars. Staff place a focus on supporting children's mathematical skills. For example, children help to count out the number of boys and girls attending and they identify the table number they are seated at during lunch. Staff plan a range of stimulating activities based on children's interests. Children engage, concentrate and learn new skills during their play. For example, they learn about the names and colours of different fruits. Staff monitor children's progress and learning experiences effectively. They know how to plan for individual children's learning, including for those children who are learning English as an additional language and those who need additional support.

Personal development, behaviour and welfare are good

Staff generally provide a range of opportunities to support children's physical well-being and good health. For example, children enjoy daily play in the garden, visits to the park, and weekly stretch and grow sessions to encourage regular exercise. Overall, staff have a good understanding of how to enhance children's physical well-being. Children learn to make healthy food choices. For example, they enjoy a selection of fruits and vegetables at mealtimes and staff encourage them to eat nutritional foods. Children learn to share and take turns, such as when using the resources. Staff generally set clear boundaries and children are cooperative and behave well.

Outcomes for children are good

Children make good progress in their learning and development across all areas. Those children who need additional help benefit from well-targeted support to catch up. For example, they enjoy small group activities with their key person. All children are confident, happy and secure to move on to the next stage of their learning.

Setting details

Unique reference number	EY438678
Local authority	Hampshire
Inspection number	1062540
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	101
Name of registered person	Woodside Trading Limited
Registered person unique reference number	RP903304
Date of previous inspection	17 April 2013
Telephone number	01252 341 819

Little Flowers Day Nursery registered in March 2012. The nursery is situated in Aldershot, Hampshire. The nursery opens five days a week, all year, excluding bank holidays. Sessions run from 8am to 6pm. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. There are nine full-time staff and five part-time staff who work with the children. Of these, 11 hold appropriate qualifications ranging from level 2 to level 6.

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