

Acorn ASC & Play Scheme

Ackroyd Community Centre, Ackroyd Road, London, SE23 1DL



Inspection date	23 November 2016
Previous inspection date	21 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee and manager do not ensure that all staff know the changes made to the club's policies and procedures. They do not ensure staff fully understand their roles and responsibilities.
- The committee do not regularly seek the views of parents to support the ongoing development of the club.
- Staff do not encourage children to build on their independence and manage more tasks by themselves, such as during mealtimes.

It has the following strengths

- Staff cater well for children's physical and emotional well-being. The manager allocates children with a key person. Staff know their key children well and interact warmly with them.
- Children are happy and confident. Staff support children effectively to understand behaviour expectations. Children behave well and build harmonious relationships with each other.
- Staff provide children with a variety of interesting activities. Children are eager to participate and enjoy choosing what they want to do.
- Parents and children speak positively about the club. Parents express that their children enjoy attending, staff are dedicated and there is always a positive atmosphere and sense of enjoyment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ provide professional development opportunities to help improve staff's ongoing understanding of their roles and responsibilities. | 08/12/2016 |

To further improve the quality of the early years provision the provider should:

- enhance evaluation to identify areas for development by involving parents in the process
- create more opportunities for children to manage tasks by themselves.

Inspection activities

- The inspector observed a range of activities and the quality of staff interactions with children.
- The inspector discussed the process of self-evaluation with the manager.
- The inspector sampled a selection of policies and procedures and discussed these with staff.
- The inspector checked evidence of the suitability and qualifications of all staff, including first aid.
- The inspector spoke to several parents and took account of their views as part of the inspection.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager and committee are dedicated to employing experienced and appropriately qualified staff. However, the committee do not ensure staff are aware of changes made to the club's policies, for example, their safeguarding policy. Nonetheless, staff know how to report any concerns to the local safeguarding board to protect children's welfare and understand their duty to prevent children and vulnerable families being drawn into situations which put them at significant risk of harm. All staff have recently engaged in first aid training and have a good knowledge of how to attend to children in a medical emergency. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The club has established good links with local schools and work closely together to share information to support children's care and complement their learning. Staff plan a wide range of activities and experiences suitable for children of all ages and stages of development. Children particularly enjoyed making Christmas decorations and creating original pieces of art. Staff encourage children to express themselves and provide them with meaningful recognition of their efforts and praise, which builds their positive self-esteem. Children are motivated and play together imaginatively. For example, they enjoyed writing prices for different foods in the role-play area and taking turns to sell food to each other. Children are confident communicators. They are enthusiastic during a drama session and talk to each other about their personal experiences and hobbies. Older children help younger children to develop new skills, for example, a child delights in teaching others how to make snowflake patterns with folded paper and scissors.

Personal development, behaviour and welfare are good

Staff help children to understand the benefits of adopting healthy lifestyles. For example, staff have recently invested funded money to provide fun and educational cooking classes. These have supported children to learn about the importance of healthy eating. Children enjoy making fruit smoothies and developed more knowledge about nutritious foods. Staff help children to develop their physical well-being. For example, they encourage children to play football and practise gymnastics. Children are creative and have good levels of self-confidence, for example, they enjoy expressing themselves in the weekly drama sessions. Staff are good at encouraging children to understand each other's differences. They discuss equality and diversity with them in a meaningful way, for example, they celebrate different cultural festivals.

Setting details

Unique reference number	129003
Local authority	Lewisham
Inspection number	1061343
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	56
Name of registered person	Acorn ASC & Holiday Playscheme Committee
Registered person unique reference number	RP523950
Date of previous inspection	21 February 2013
Telephone number	020 8291 3181

Acorn After School Club and Play Scheme registered in 1995. It is run by a management committee and operates from a community building in Honor Oak, London. The club opens for breakfast from 7.30am to 9am and after school from 3.30pm until 6pm five days a week, during school term. There is also a holiday play scheme, which usually runs from 8.30am until 6pm. The club has close links with Stillness, William of York and Dalmain schools. There are eleven members of staff. Of these, eight hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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