

Humberstone Day Nursery

11-13 St. Marys Avenue, Humberstone, Leicester, Leicestershire, LE5 1JA



Inspection date

23 November 2016

Previous inspection date

3 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from a rich, very well-planned learning environment. They enjoy a wealth of opportunities to make choices and lead their own learning, adeptly supported by staff. They are curious, motivated and show a very positive attitude to learning.
- Teaching across the staff team is consistently of a very high quality. Staff are well qualified and experienced. They get to know children really well and are highly responsive to their individual needs, interests and ways of learning.
- Staff maintain excellent partnerships with parents. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and supporting of children and families exceptionally well. Parents are valued partners who are constantly involved in their child's learning and extremely well informed about progress and achievements.
- Leadership and management are exceptional. The drive for improvement is uncompromising and the dedication, skill and determination of the owner and manager are inspirational. This has a great impact on staff who equally demonstrate a passion and commitment to providing children with the very best early years experiences. Children make excellent progress in their care.
- Children's good health and physical skills are promoted exceptionally well. They enjoy nutritious food which is freshly cooked on the premises. Children benefit from daily fresh air and exercise as they play in the outdoor area with a stimulating range of equipment.
- Staff have worked determinedly to develop excellent partnerships with other professionals, such as teachers of schools where children will move on to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the excellent systems for monitoring staff performance.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team leads by example and has an excellent understanding of their responsibilities. Supervision and appraisal arrangements are very strong and all staff actively contribute to meeting the managers' high expectations. The owner and manager are now considering how staff can continue to enrich their professional development and raise the quality of their practice even further. The arrangements for safeguarding are effective. The owner and manager have an excellent understanding of how to protect children from harm. This is supported by ongoing training and robust policies and procedures which are regularly updated. Staff know how to identify and report their concerns about children to keep them safe. Everyone concerned with the nursery contributes to the self-evaluation process. Action plans are firmly targeted on improving the outstanding experiences for all children.

Quality of teaching, learning and assessment is outstanding

The highly qualified team has vast experience in providing first-class teaching and learning for all children. Key persons are extremely knowledgeable about children in their groups. They use their expertise to effectively plan activities that precisely meet children's needs and interests and challenge their learning. During play, staff demonstrate their exceptional teaching skills through guiding, explaining and role modelling. Children's language, communication and literacy skills are significantly enhanced. Staff are inspirational and enthusiastic in their storytelling. They capture the children's attention and they use props to help bring the story to life. Children develop their imaginative play in the attractively presented outdoor 'enchanted forest'. Children's mathematical development is promoted extremely well. They use a rich and varied range of highly stimulating resources to help them recognise numbers, count and use mathematical language.

Personal development, behaviour and welfare are outstanding

Children's emotional security is excellently supported. Staff dedicate time to spend with children and their families to help them settle into the nursery. Managers and staff sensitively offer parents support through stay and play sessions. They frequently talk to parents and make suggestions about how they can help to support their children's learning. Children form very positive attachments to key persons and develop warm, trusting relationships with them and other staff. Children's behaviour is exemplary and they learn to cooperate and work together from an early age. Staff provide children with plenty of opportunities to continue their learning outdoors and to be physically active. Children learn about their own safety and learn to manage risk highly effectively.

Outcomes for children are outstanding

Children enjoy listening to stories and joining in with songs and rhymes. Their ability to listen, maintain attention and follow instructions is developing very well. Children willingly participate in small-group activities and follow daily routines. They play happily alongside others and are rapidly growing in confidence and self-assurance. All children are making excellent rates of progress and any gaps in their learning are significantly closing. They are extremely well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY293485
Local authority	Leicester City
Inspection number	1059682
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	64
Name of registered person	Foster George Limited
Registered person unique reference number	RP906532
Date of previous inspection	3 October 2012
Telephone number	0116 220 2143

Humberstone Day Nursery was registered in 2004. The nursery employs 13 members of childcare staff. All members of staff hold an appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday and all year round, closing for one week at Christmas and bank holidays. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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