

Tots and Time Out Nursery

32 - 34 Eshton Road, East Bourne, East Sussex, BN22 7ES



Inspection date

24 November 2016

Previous inspection date

7 March 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Parents value the frequent opportunities they have to contribute to their child's online achievement record and discuss their child's learning and development.
- The environment is highly stimulating. Children develop excellent concentration skills. For example, they drew, carefully coloured and meticulously cut out a series of small shapes.
- Children behave impeccably. They have extremely strong relationships with their key worker and this very effectively helps to support their sense of emotional well-being. Children independently take turns. For instance, toddlers tell other children when it is their turn without being prompted.
- Staff find out what children can do when they first start. From this point, staff make regular observations of their learning and use children's interests to help them plan engaging activities. Children make good progress.
- Children are well prepared for school. Staff share children's achievements and progress with the school teachers to help support continuity in their learning.

It is not yet outstanding because:

- Some staff do not make the most of all opportunities to help children develop their understanding of mathematical ideas and language.
- Occasionally, staff do not use questions effectively to help children think about and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's understanding of mathematical ideas and language
- build on the use of questioning techniques to help children develop their thinking skills and further extend their learning.

Inspection activities

- The inspector spoke to parents, read their comments and took account of their views.
- The inspector checked the suitability of staff.
- The inspector discussed safeguarding procedures with the management team and other members of staff.
- The inspector held a meeting with the management team.
- The inspector carried out joint observations with the manager and discussed the learning that took place.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All members of staff have a thorough knowledge of the procedures to follow to keep children safe from harm. Staff know who to contact should they have any concerns about children's safety or well-being. The managers support staff well. For instance, they hold regular meetings with them to discuss their practice and identify training needs. Staff are actively encouraged to build on their skills to help improve outcomes for children. Self-evaluation is accurate. The views of parents, staff and children are sought and improvements are made. Prompt action is taken to minimise risks. For instance, changes have been made to the garden area to improve the surface. Staff monitor children's progress and take appropriate action to help children catch up.

Quality of teaching, learning and assessment is good

Children have a wide range of opportunities to find out about other cultures and the differences between people. For instance, they cook noodles to celebrate Chinese New Year and make lanterns for Diwali. Children's understanding of other languages is well supported. For example, words are printed in different languages and parents come in to teach the children songs from other countries. Children develop good communication and language skills. For instance, staff speak to children clearly to encourage good pronunciation and use hand signs to help them connect words and speech.

Personal development, behaviour and welfare are outstanding

Children are eager, motivated and curious. Staff provide a very wide range of fascinating activities which stimulates and encourages children to learn. Children are very imaginative and confidently lead their own learning. They cleverly use resources in different ways to help them solve problems. For example, children worked out how to use a piece of wood to lever a tyre up to try to tip out the water inside it. Children have a mature understanding of staying healthy such as why it is important not to drink sugary drinks regularly. For instance, a child was able to explain that drinking high-sugar drinks can cause tooth decay due to the sugar content. Children have an excellent awareness of others. For example, they independently cooperate with each other to decide how to get into a box to play with the cars or jointly decide where to put a jigsaw piece.

Outcomes for children are good

Children learn the skills they need for going to school. They have good early reading and writing skills. For example, children learn the sounds letters make to help them form words and their names. They enjoy books and remember the details of their favourite books. For instance, they have fun re-enacting the story of three goats that travelled over a bridge outside. Children are independent and manage their own personal care.

Setting details

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| Unique reference number | EY451807 |
| Local authority | East Sussex |
| Inspection number | 1062924 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 6 |
| Total number of places | 48 |
| Number of children on roll | 135 |
| Name of registered person | Tots and Time Out Limited |
| Registered person unique reference number | RP531873 |
| Date of previous inspection | 7 March 2013 |
| Telephone number | 01323726132 |

Tots and Time Out Nursery registered in 2012. It operates in Eastbourne, East Sussex and is open Monday to Friday from 8am to 6pm, all year round. The nursery employs 14 members of staff, 11 of whom hold relevant qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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