

Grove Park Playgroup

The Church Room, St. Pauls Church, 66 Grove Park Road, London, W4 3SB



Inspection date	29 November 2016
Previous inspection date	13 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and homely environment for all children. Children receive a positive first experience of being cared for and learning away from home.
- The manager reviews the quality of the provision and identifies and implements further improvements such as developing more interesting and appealing opportunities for children to practise their early writing.
- Staff build highly effective partnerships with parents. For example, they offer to visit all families at home and use this opportunity to find out about the skills and interests children have. They utilise this information well to begin accurately assessing individual children's progress.
- Staff organise a range of interesting and appealing play-based experiences for children indoors and outdoors. They support children well to gain new skills as they play. Children make good progress.
- Children are very settled and behave well. They arrive happily and greet the staff and their friends enthusiastically. They are kind and polite to each other.

It is not yet outstanding because:

- The manager does not make the best use of opportunities to precisely evaluate the quality of teaching and support staff to improve their personal performance still further.
- The manager has not yet fully established arrangements for monitoring the impact that teaching is having on the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on improving the quality of teaching when giving support and guidance to staff
- develop arrangements for monitoring the progress of different groups of children to further identify children who may need additional help or where the provision could be improved further.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those employed to work with children. All staff understand their responsibility to safeguard children and know what steps they must take if they are concerned about a child's welfare. Staff are well qualified and appreciate the opportunities to attend further training. They make good use of their improved understanding to further develop their practice. For example, they enhance their procedures for identifying and supporting those children not making expected progress and work with parents and other professionals to help children catch up with their peers.

Quality of teaching, learning and assessment is good

Staff know children well and effectively support their learning. For example, staff use clear and simple language with children who are in the early stages of developing their speaking and listening skills and more complex language with older children. They help all children develop their mathematical understanding. For example, children count utensils and spoonsful as they help make dough and staff help children recognise the differences between squares and rectangles. Staff encourage children to develop their physical skills. For example, they help children balance on climbing equipment and negotiate obstacles when using wheeled toys.

Personal development, behaviour and welfare are good

Staff are good role models and successfully build children's confidence and sense of well-being. They are clear about their expectations of children's behaviour and are calm and kind as they teach children to share and consider the needs of each other. Children learn to keep themselves safe. For example, they know to walk carefully up the stairs and to listen to what adults ask of them as they go to play in the garden. Staff meet children's physical needs equally as well. They work with parents to provide varied and nutritious snacks and teach children about the importance of good personal hygiene routines.

Outcomes for children are good

Children develop a suitable set of skills for their future learning including the move to nursery or school. They learn to trust adults to take good care of them and to enjoy making friends and spending time away from their home. They learn to listen to and join in with favourite songs and stories, and to count and recognise shapes. They learn that print carries meaning and to recognise some important words such as their own names. They find out about their local community and the wider world. For example, during trips and outings to parks and shops, and through celebrating a range of festivals from their own and others' cultures.

Setting details

Unique reference number	116280
Local authority	Hounslow
Inspection number	1058728
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	21
Number of children on roll	33
Name of registered person	Grove Park Playgroup Committee
Registered person unique reference number	RP523595
Date of previous inspection	13 November 2012
Telephone number	020 8742 8293

Grove Park Playgroup registered in 1993 and is situated in Chiswick in the London Borough of Hounslow. It operates from 9.15am to 12.15pm and 1.15pm to 4.15pm on Monday to Friday, during term time only. It is also open for selected weeks of the school holidays. The provider is in receipt of funding to provide free early years education to children aged two, three and four years old. The provider employs five members of staff. The manager holds early years professional status and all other staff hold relevant qualifications.

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