

Hanslope Park Day Nursery



Foreign & Commonwealth Office, Hanslope Park, Hanslope, Buckinghamshire, MK19 7BH

Inspection date	28 November 2016
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the nursery. Staff provide a nurturing environment and meet children's physical and emotional needs incredibly well. They are very good role models and children's behaviour is exemplary.
- Managers support children's care very well. They have strong partnerships with parents and exchange information regularly, which contributes significantly to the well-being of the children.
- Managers ensure staff meet children's safeguarding and welfare needs well. They place a strong emphasis on keeping children healthy and safe.
- Managers strive to improve the nursery. They use self-evaluation effectively as an ongoing tool to help staff reflect upon areas to develop that benefit children.
- Staff plan and provide a wide range of activities and learning experiences, which children enjoy. All children make good progress in their development.

It is not yet outstanding because:

- Managers do not consistently focus on staff's personal effectiveness. For example, although they support staff's development they do not focus on extending their good teaching skills to ensure they are highly responsive to children's learning.
- Sometimes staff do not recognise the opportunities during children's spontaneous play to build on what they can already do, to challenge and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on each staff's personal effectiveness to clearly focus on extending their good teaching skills to the highest level
- use children's spontaneous play to consistently build on what they already know to challenge and extend their learning.

Inspection activities

- The inspector observed children's play and staff interaction with children in all areas of the nursery, and viewed the resources and equipment for children's use.
- The inspector held discussions with the nursery managers, leaders, staff and children.
- The inspector took account of the views of parents.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and the evaluation processes.
- The inspector looked at records for children's learning and development, and discussed how staff assess children's progress.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure staff have a good understanding of the procedures to follow should they have a concern about a child to protect their welfare. Managers have plenty of enthusiasm and identify training to update staff skills. For example, staff use their new knowledge from training to support children's social and emotional development very effectively. Managers regularly reflect on the quality of the learning environments with staff. For example, staff have made more space for toddlers' exploration and the babies enjoy a smaller room more suitable to their needs.

Quality of teaching, learning and assessment is good

Staff use observations and assessments well to plan for children's learning. Managers monitor children's ongoing progress to ensure any children requiring additional support catch up quickly. Staff encourage babies to explore how things work. For example, they learn that when they step onto the musical mat or push the buttons on programmable toys they make different sounds. Staff support older children to think and solve problems well. For example, they asked children to try different ways to wrap a present, fix the stamp and where to post a letter, all in time for the Christmas post. Staff help children to develop their vocabulary. For example, while toddlers had fun exploring natural materials, staff describe their actions in words, which the children copied. Staff encourage children's imaginations, for instance they seek children's ideas for sauces to add to their meal.

Personal development, behaviour and welfare are good

There is a very harmonious and friendly atmosphere in this nurturing nursery. Staff know children and their families extremely well. The highly caring staff team cares for children and babies very well. For example, staff are extremely sensitive to children's emotional needs and help them to deal with difficult situations very well. Since the last inspection, managers have enlarged the outdoor area, which has helped to improve children's physical activity. For example, they play outdoors in all weathers and have ample opportunities to test and extend their physical skills.

Outcomes for children are good

All children make good progress in their development. They learn a wide range of skills that prepares them effectively for their future learning. Children are motivated to learn. They are confident communicators, for example children exchange information, ask questions and express their own ideas. They cooperate well with their peers and happily involve others in their play. For example, children share resources as they play with sand and cups to create pretend Christmas cakes. Children learn early reading skills, for instance they recognise numbers and their name. Children learn about the effects of exercise, for example, as they move their bodies to music.

Setting details

Unique reference number	EY278067
Local authority	Milton Keynes
Inspection number	1061750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	58
Name of registered person	Foreign and Commonwealth Office Committee
Registered person unique reference number	RP522847
Date of previous inspection	11 December 2013
Telephone number	01908 515794

Hanslope Park Day Nursery registered in 2004. It operates within the grounds of Hanslope Park in Milton Keynes, Buckinghamshire. The nursery is open each weekday, from 8am until 5.30pm on Monday to Thursday, and from 8am until 5pm on Friday. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery serves staff working for the Foreign & Commonwealth Office. The nursery employs 20 staff. Of these, 15 staff hold appropriate early years qualifications at level 3.

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