

# Memorable Moments Nursery & Pre-school

92 Moorland Road, Weston-super-Mare, BS23 4HT



<b>Inspection date</b>	30 November 2016
Previous inspection date	23 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff greet children warmly to help them settle quickly and feel welcome. They form strong bonds with children and know them well. Staff support children's personal, social and emotional development effectively.
- The manager and staff accurately observe children and monitor their progress. They identify the individual next steps in each child's learning, and recognise and target any gaps in development quickly. All children make good progress.
- Partnerships with parents are successful. Staff routinely share information with parents about their children's progress and welcome their contributions to children's assessments. For example, parents share their children's achievements at home to inform planning.
- The manager's effective self-evaluation helps to maintain good outcomes for children. For example, she has recently made changes to snack times to ensure that routine tasks do not disrupt children's engagement in their chosen play.

### It is not yet outstanding because:

- When older children engage in group activities, staff do not adapt their support for toddlers and those who need extra support in free play as well as possible to extend their learning.
- Staff miss opportunities to teach children about the positive impact that exercise has on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt the support and interaction with toddlers and those who need extra support to engage and challenge them in their free play and learning, while older children participate in their own group session
- provide more opportunities for children to learn about the impact of exercise on their bodies, to extend their understanding of healthy lifestyles.

### Inspection activities

- The inspector observed children's play, learning and interactions indoors and outdoors.
- The inspector carried out a joint observation with the manager/owner and assessed the quality of teaching and learning.
- The inspector took account of the views of children, their parents and staff spoken to on the day of inspection.
- The inspector held a meeting with the manager/owner at an appropriate time during the inspection.
- The inspector sampled documentation, including monitoring of children's learning, staff's suitability checks and training records, and policies and procedures.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of safeguarding matters and know how to refer any concerns about a child's welfare. The manager follows thorough recruitment and vetting procedures to ensure staff's suitability to care for children. She provides effective coaching and support to develop staff's skills and strengthen the quality of teaching. For example, she has begun to encourage staff to observe each other to build their confidence to evaluate and share their practice and ideas. The manager provides regular training opportunities to strengthen staff's knowledge and provide inspiration. For example, this has helped staff to structure planned activities for younger children more effectively.

### Quality of teaching, learning and assessment is good

Generally, staff plan interesting activities that successfully engage children and build on what they know and can do. For example, babies concentrate for sustained periods as they eagerly explore the texture of shaving foam and make marks with brushes. Older children develop coordination and control as they use hammers to secure nails to boards. Staff routinely initiate discussion about children's interests to extend their learning effectively. For instance, when talking about chickens, staff show children a real egg and encourage them to guess what might be inside before they crack it open. Staff work in close partnerships with parents and other professionals to provide especially strong support for children with developmental delays and those who have special educational needs or disability. Staff facilitate children's communication and language development effectively, making good use of questions to extend their thinking, for example.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and attractive environment for children, which encourages them to explore and participate in interesting learning experiences. In particular, babies benefit from an excellent range of high-quality resources. Children learn good social skills from their warm relationships with staff, which helps them to make friends with others. For example, babies recognise when their friends are upset and offer them toys to cheer them up. Older children learn to take care of their own needs well, such as spreading toppings on toast and slicing salad for snack. Staff consistently remind children of the rules and teach them to use good manners, which helps children to behave well.

### Outcomes for children are good

Children consistently make good progress and learn skills that help to prepare them well for starting school. Generally, they focus on their chosen play and adult-led activities, are keen to participate in group activities and willingly help to tidy up. Children develop good mathematical skills, such as learning to count and match numbers with quantity.

## Setting details

<b>Unique reference number</b>	EY451398
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1062891
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Rachel Jane Hiscocks
<b>Registered person unique reference number</b>	RP902999
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	01934641381

Memorable Moments Nursery and Pre-school registered under new ownership in 2012 and operates from the centre of Weston-super-Mare, North Somerset. It opens from Monday to Friday, 8am to 6pm, all year round, and receives funding for the provision of free early education for children aged two, three and four years. The owner/manager has early years professional status. There are nine additional staff, all of whom hold relevant level 3 qualifications.

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