

Jenniflowers Pre-School Nursery



Lower Hall, Everyday Church, 225 Wimbledon Park Road, London, SW18 5RH

Inspection date	29 November 2016
Previous inspection date	19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager continually evaluates the service provided, taking into account the views of parents, staff and children to improve on the learning experiences.
- The manager and staff accurately monitor children's progress. They complete regular assessments to identify where children may need extra support and quickly put strategies in place. Staff work closely with parents, carers and other professionals to encourage continuity in children's care and learning.
- Staff plan a wide variety of interesting and stimulating activities that keep children interested and motivated to learn. They observe children carefully and make accurate assessments. All children make good progress from their initial starting points.
- The key-person system is effective. Children benefit from secure relationships with staff and develop high levels of self-confidence and self-esteem. For example, children are given plenty of opportunities to express their views during 'show-and-tell' time, where their views are highly valued by others.

It is not yet outstanding because:

- Opportunities for children to explore art materials and develop their creative ideas are not always as good as possible.
- At times, staff carry out small manageable tasks for children rather than recognising the opportunity to encourage them to try things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and use their imagination to develop their creative skills
- make better use of opportunities for children to develop their independence even further.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager and provider.
- The inspector sampled various documents; including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The provider and the new manager provide effective leadership. They lead the staff well to make improvements, such as changing the rooms to make them more secure and developing the environments for children to explore. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe. They know what to do if they have a concern about a child's well-being. The manager uses rigorous recruitment, induction and vetting procedures and checks all staff's ongoing suitability to work with children. There are effective systems to support and monitor staff. For example, staff receive regular supervision meetings as well as ongoing training to raise teaching skills further.

Quality of teaching, learning and assessment is good

Throughout the nursery, children explore, discover and have a go at various play activities alongside staff, who interact well with them. Children show good concentration and perseverance. For example, they use scissors to cut shapes in different materials, developing their physical skills. Staff pay attention to developing children's talking skills and their understanding of key concepts. Staff provide good opportunities for parents to be involved in their children's learning. For example, they hold parents' meetings. Parents are also able to stay for a play session, look through their children's development records, talk to staff about their children's progress and see some of the activities.

Personal development, behaviour and welfare are good

Staff undertake regular risk assessments to identify and minimise any hazards. The nursery is safe and secure. Children are supervised well and staff deployment is effective. Staff help children to understand how to develop healthy lifestyles. For example, they provide nutritious meals and provide daily opportunities for outdoor play in the garden or on visits to the local park. Staff provide a wide range of opportunities to support children's physical skills. For example, children enjoy plenty of exercise during rugby, tennis and ballet sessions. Children receive good guidance to help them understand the rules of the nursery and behave well. They willingly help one another and care for the environment.

Outcomes for children are good

Children are happy, confident and show valuable skills for their future learning. They listen well and take turns during adult-led activities, for example, as they make dough following pictures on a recipe. They count out and measure the ingredients and talk confidently about how the mixture feels. All children make good progress and are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY471362
Local authority	Wandsworth
Inspection number	1078449
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	70
Number of children on roll	67
Name of registered person	Jenniflowers Childcare Ltd
Registered person unique reference number	RP533212
Date of previous inspection	19 May 2014
Telephone number	07734322917

Jenniflowers Pre-School Nursery registered in 2013 and is based in Southfields, in the London Borough of Wandsworth. The nursery is open from Monday to Friday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 16 members of staff who work at the nursery, including the manager. Of these, two hold qualified teacher status and nine hold relevant qualifications from level 2 to level 6.

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