

Inspection date	29 November 2016
Previous inspection date	17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider makes targeted improvements to the nursery that have a positive impact on the experiences of children. He is supported in this by dedicated and knowledgeable senior staff members.
- Assessment of children's progress is accurate, helping staff to target teaching to ensure children make good progress or help them catch up where necessary.
- Staff in the baby room are successful in supporting the personal development of very young children. They successfully meet the unique needs of each child and have a very good understanding of how babies learn.
- The nursery offers a caring and stimulating environment. Children progress well, are eager to learn and share that learning with others.
- Staff work effectively with parents. Parents receive daily information about their children's care and learning. They say they feel supported and can ask staff for help and advice, if necessary.

It is not yet outstanding because:

- Children have limited opportunities to explore and learn about the natural world.
- Sometimes staff do not take opportunities that arise to encourage younger children to complete manageable, routine tasks to encourage their independence as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to experience and explore the natural world
- extend the support for younger children to complete manageable tasks to extend their independence as fully as possible.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff, and discussed the self-evaluation process.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider works well with other professionals, when necessary. This particularly supports children with special educational needs. Staff make good use of regular training to continue to extend their skills and knowledge, and maintain children's good outcomes. The provider supports the continuing professional development of staff, for example, through regular appraisals.

Quality of teaching, learning and assessment is good

Staff are skilled at developing activities that support all areas of learning and that are designed to enable children of different ages to learn together. For example, staff provide different coloured paints and children paint directly onto a table. They use their hands and fingers to mix the colours and explore the sensory experience. Younger children are supported in their physical development and older children explore their early writing skills. Cornflour gloop is enriched with colour and toy cars. Children are excited by this and explore the activity with enthusiasm. They are supported in becoming independent and motivated learners. Staff support the children's use of technology well, for instance, toys that light up and play music delight the youngest children.

Personal development, behaviour and welfare are good

Overall, children behave well and are confident in asking for help if they need it. They are excited by their own achievements. For example, they proudly display a picture of a flute they have drawn. This supports their emotional well-being. Children share their resources and play well with each other. For example, they work together to make a 'birthday cake' out of sand for a member of staff and then sing 'Happy Birthday'. Children learn about leading a healthy lifestyle, for instance, when they eat nutritious and interesting meals that support their physical well-being.

Outcomes for children are good

Children are confident and sociable. They enjoy books as they sit in quiet areas engrossed in their learning and use numbers in their own play, for example, deciding which numbers represent their ages. Overall, children are prepared well for the next stage of learning including school. All children make good progress from their different starting points.

Setting details

Unique reference number	EY366613
Local authority	Lambeth
Inspection number	1058853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	66
Name of registered person	Rainbow Smiles Ltd
Registered person unique reference number	RP903477
Date of previous inspection	17 December 2012
Telephone number	0208 655 7000

Rainbow Smiles Day Nursery registered in 2008. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. There are 17 staff and, of these, three hold qualified teacher status and 12 hold relevant early years qualifications from level 2 to level 6.

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