

Leaping Lambs Nursery

Bath Road, Bristol, BS30 6LN



Inspection date

7 December 2016

Previous inspection date

9 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff monitor children's achievements carefully to identify any weaknesses in learning. Staff have a good understanding of how children learn. They complete regular assessments and plan for children's future learning. Children make good progress.
- Children and their families are supported very well. Leaders and staff work in effective partnerships with other professionals to support children's specialist care and learning needs, to help them make good progress.
- Staff are positive role models for children and employ a range of strategies to manage children's behaviour successfully. Overall, behaviour is good.
- Leaders and staff have a good commitment to improving outcomes for children. They use effective systems to evaluate the quality of the provision. They seek the views of children and parents to help identify how the setting can improve still further.
- Partnership with parents is strong. Staff use a variety of effective ways to inform parents about their children's learning and life at the setting.

It is not yet outstanding because:

- On occasion, some staff are too enthusiastic to provide answers to questions before giving children the opportunity to think and respond for themselves.
- Staff miss opportunities to help children understand why some parts of the daily routines help to keep them healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think and respond when staff ask questions, to help them express their views and ideas and extend their learning as fully as possible
- improve the support for children to understand how self-care routines can help to maintain good health.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation of staff practice with the provider.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed training to develop their awareness and confidence in child protection issues and help them to identify any children who may be at risk from extreme behaviours and views. They are knowledgeable about what to do if they have a concern about a child's welfare. The effective recruitment and induction process helps to ensure that staff are suitable to work with children. Overall, leaders support the well-qualified staff through training opportunities to update their professional knowledge, such as sign language to support children's communication and language.

Quality of teaching, learning and assessment is good

Leaders and staff have a good understanding of how children learn. Staff support children to develop a good understanding of mathematics. For example, children are supported to solve simple problems, such as how many more objects they need to make a set to match a numeral. Staff encourage babies to explore activities and resources in their own way. For example, babies were fascinated as they moved mirrors back and forth seeing their own reflections, developing self-recognition. Staff support children to develop a keen interest in early literacy. For example, children eagerly anticipated the new story for the day from the advent calendar book box.

Personal development, behaviour and welfare are good

Children settle quickly, are happy and confident, and feel safe and secure in a caring environment. This supports their emotional well-being. Children develop a good understanding of the routines in the setting. For example, children are supported to understand what is happening next through 'routine boards' with visual images. Toddlers enjoy being helpful. For instance, staff sing a tidy-up time song to encourage children to be involved in tidying away their toys. Children have good opportunities to be outdoors on a daily basis to practise their physical skills. Staff actively encourage children to learn about other cultures and communities and to develop positive attitudes towards others.

Outcomes for children are good

All children make good progress in the setting. They develop skills that prepare them well for their future learning and starting school. Children maintain good concentration on activities, remaining focused until they have completed them to their own satisfaction. Children express themselves creatively and explore materials that build their interest in early writing, such as making marks in foam with toy cars and sponges. Babies develop an early understanding of technology. For example, they press buttons and place objects into spaces that make sounds and make lights flash. Children show care and concern for other living things. For example, they enjoy taking care of the chickens and other animals, ensuring they have plenty of clean bedding, water and food.

Setting details

Unique reference number	EY469214
Local authority	South Gloucestershire
Inspection number	1069792
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	70
Name of registered person	Leaping Lambs Nursery Ltd
Registered person unique reference number	RP904339
Date of previous inspection	9 April 2014
Telephone number	0117 932 2747

Leaping Lambs Nursery registered in 2013. The nursery operates from a converted church in Swineford, Bristol. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. There is the option of a breakfast session between 7am and 8am. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 10 staff working with the children; of these, four hold early years qualifications at level 3 and four hold early years qualifications at level 2.

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