

Sunshine Day Nursery

9 Heathfield Road, Croydon, CR0 1EY



Inspection date 5 January 2017
Previous inspection date 12 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is motivated to provide good quality care and learning for children in a welcoming and clean nursery. Management continuously reflects on the provision to bring about improvement and positive outcomes for children.
- The manager and senior staff monitor the observation and assessment process to help staff skilfully shape children's learning experiences. Children make good progress in their learning, given their starting points.
- Ongoing changes to the environment support boys' literacy skills. For example, a tent, torch and masks encourage boys to look at books and communicate their thoughts and ideas together. Children show consideration by taking turns in sharing toys.
- Staff keep parents well informed and successfully involve them in their children's learning. For example, play sessions and literature clearly inform parents of how children learn and the reasons for different styles of teaching.
- Staff have effective partnership with other professionals so that children receive a consistent approach in their care and learning.

It is not yet outstanding because:

- Staff do not organise the environment so that children can independently select resources to further support their mathematical development.
- Sometimes, the daily routines for toddlers do not allow them to remain in their base room, which does not fully support their individual care and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to access a wider range of learning experiences to support their mathematical development further
- revise the organisation of some routines for toddlers to enable them to spend more quality time in their base room.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with children and staff at appropriate times during the inspection and held meetings with the management.
- The inspector viewed children's development records and held discussions with key persons on children's progress.
- The inspector sampled a range of documents, including staff vetting, recruitment and suitability records, risk assessments, and health and safety procedures.
- The inspector took account of the views of parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

The manager has new systems for monitoring staff performance. This helps staff reflect on their teaching practice and good use is made of training opportunities to develop skills even further. For example, staff have improved strategies for supporting boys' learning. The manager is currently making changes to the assessment process to ensure consistent practice for assessing children's ongoing achievements. Safeguarding is effective. Staff have a good knowledge of what to do should they have any concerns about children's welfare. Staff are conscientious about children's safety and deploy themselves well. They check the nursery thoroughly to help minimise risks and supervise children closely.

Quality of teaching, learning and assessment is good

Staff plan effectively to meet children's learning needs and provide activities that build on children's spontaneous interests. For example, when children became fascinated with the sounds made by talking into a cone-shaped cylinder, staff led them into the garden so they could explore this even further. Children show a great interest in reading materials. For instance, older children look at books independently and recall their favourite stories to each other. This helps to develop their communication, language and literacy skills. Staff are skilled at knowing when to interact with children's play and extend learning further. For example, when children had a conversation about the animals they like, staff introduced details, such as birds peck and giraffes have long necks to reach leaves on high branches, in a very animated way to support learning.

Personal development, behaviour and welfare are good

All children develop strong attachments to their key person, form good relationships with all staff and settle quickly to a chosen activity. They are confident, inquisitive and feel safe, which supports their emotional well-being. Staff encourage children's independence. For example, children serve themselves at mealtimes and show consideration by offering food to their friends, who respond politely with 'thank you'. Children enjoy being physically active. For example, they ride bikes, play sports, and plant fruits and vegetables in the garden to support their good health and well-being.

Outcomes for children are good

Children are happy, relaxed and enjoy their time at the nursery. They benefit from challenging and interesting experiences. For example, babies explore the feeling of flour, glitter and tinsel in sensory play. Toddlers learn how to move and handle a paint brush during creative activities. Older children use pens when writing and then sounding out letters in their name, developing their early writing skills. This helps to prepare them well for their next stage of learning and the move to school. Children learn to value people's differences through a range of interesting activities beyond their own experiences.

Setting details

Unique reference number	EY458158
Local authority	Croydon
Inspection number	1080428
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	35
Name of registered person	Sunshine Day Nurseries Limited
Registered person unique reference number	RP532298
Date of previous inspection	12 July 2013
Telephone number	0208 6671345

Sunshine Day Nursery registered in 2013. It operates from a converted house in South Croydon. The nursery is open every weekday from 8am to 6pm throughout the year, except for staff training days and public holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 staff; of these, one member of staff holds a qualification at level 5, four hold a qualification at level 3, and five staff hold qualifications at level 2. The nursery employs a cook.

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