

# Sunshine Day Nursery

151 Eastern Road, Brighton, East Sussex, BN2 0AG



<b>Inspection date</b>	19 January 2017
Previous inspection date	11 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's language skills very well. For example, they ask older children plenty of thoughtful questions and introduce new words to babies. Children express themselves confidently and make good progress from their starting points in learning.
- Children are very happy and they settle into the nursery enthusiastically. Staff are consistently positive and show a genuine interest in the children and their lives. They build strong bonds with all children, who feel safe, secure and ready to learn.
- The manager and staff work well to evaluate the quality of the provision and their practice effectively. They actively include parents and other professionals in the process. They make improvements in the quality of children's care and learning.
- Parent partnerships are strong. Parents are kept fully updated with their children's learning, and staff highly value parents' contributions to their development records. This helps to create a very cohesive learning environment for children.
- The manager and staff monitor children's learning closely and continuously assess the progress of individual and groups of children. They offer further support where needed.

### It is not yet outstanding because:

- Occasionally, staff do not organise group times in the best way to help fully engage all children in their learning.
- Staff do not make the most of opportunities to further support children's understanding of the importance of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of group times to help fully engage children in their learning
- make the most of opportunities to offer further support for children's understanding of healthy lifestyles.

### Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious manager uses detailed action plans and makes positive changes to help improve outcomes for children. She has improved the procedures to further support new children and families and, for example, now gives children an unlimited time period to settle. The manager works closely with staff to support their professional development. She regularly observes their practice and offers further training or support where needed. For example, staff have improved their knowledge of how to support children's different styles of learning. Safeguarding is effective. All staff are up to date with current guidelines and procedures and fully understand their responsibility to protect children. The manager ensures all staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff know children very well and plan precise next steps in their learning. They provide a challenging and very well-organised learning environment. For example, children enjoyed exploring a Chinese restaurant role-play area. Staff taught children how to use chopsticks and encouraged them to look at menus and make food orders. Staff support children's sensory development very well. For example, they encourage babies to explore how objects can feel and move differently on an interactive sensory wall. Staff challenge children to describe the world around them. For instance, toddlers talked about the water being 'cold and bubbly' as they washed baby dolls.

### Personal development, behaviour and welfare are good

Children behave very well and are consistently kind and considerate of others. Staff support children's behaviour well and gently remind them what is expected. For example, they use special dolls to talk about respecting others and their differences. Staff support children's physical well-being effectively. For example, a qualified teacher runs weekly physical and movement sessions for the children. Children enjoy regular outdoor play and exercise in the well-resourced garden and confidently use climbing equipment. Children develop good self-esteem and take pride in their achievements. For example, babies smile and clap their hands as they practise their early walking skills.

### Outcomes for children are good

Children are independent and well-motivated learners. Babies are curious about their environment and enjoy exploring at their own pace. Older children have very good mathematical skills and confidently count and recognise numbers. They are imaginative and work very well together in their role play. Children enjoy creative activities and develop good early writing skills, such as when drawing on outdoor chalkboards. They confidently use simple computer programs and are well prepared for their next stage in learning and for school.

## Setting details

<b>Unique reference number</b>	EY343822
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1062032
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Sunshine Day Care Limited
<b>Registered person unique reference number</b>	RP526618
<b>Date of previous inspection</b>	11 January 2013
<b>Telephone number</b>	01273 680 280

Sunshine Nursery registered in 2006. It operates in the Kemptown area of Brighton and Hove, East Sussex. The nursery is open each weekday, between 8am and 6pm, all year round. The setting employs 15 staff, of whom one holds qualified teacher status, one holds a relevant childcare qualification at level 4, seven hold qualifications at level 3, and three staff are qualified to level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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