

Toybox Day Nursery

11 The Drive, Henleaze, Bristol, BS9 4LD



Inspection date	16 January 2017
Previous inspection date	10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a good role model for staff and helps them to develop their professional skills effectively. Staff work well together to share their skills and training to support each other; for example, to provide more choice in creative activities and different approaches to excite children's learning.
- Children feel safe and explore the warm and welcoming nursery. They form strong bonds with staff, who meet their care needs very well; especially babies, who thrive.
- Children are motivated to learn. Staff plan effectively and engage well in children's play. There are effective systems to assess children and monitor their progress. Children make good progress from their starting points.
- There is very good partnership working with parents. Staff actively involve parents from the outset and gain good information to support a consistent approach to children's care, learning and development. Staff provide parents with a wealth of information about their children's learning and how to progress their skills at home.

It is not yet outstanding because:

- The length and challenge of some activities do not fully engage and encourage pre-school children to concentrate and complete tasks.
- Staff sometimes respond too quickly after asking younger children questions, not giving them enough time to think and answer for themselves before asking the next question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group times for pre-school children more effectively to engage them more fully and develop their concentration
- give toddlers more time to respond to questions and think things through.

Inspection activities

- The inspector observed staff's interactions with children playing indoors and outdoors.
- The inspector spoke with the management team, staff and children at convenient times during the day.
- The inspector considered the written views of parents.
- The inspector completed two joint observations with the manager.
- The inspector sampled documentation, including suitability checks for staff, children's assessment records and the nursery's self-evaluation.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, there are rigorous systems to ensure all staff follow safe procedures for the use of personal mobile phones. The management team and staff update their safeguarding knowledge regularly and have a good understanding of the procedures to follow should they have a concern about a child. There are effective recruitment and induction arrangements to ensure suitable staff work with children. The management team involves staff well to evaluate their provision effectively, to identify main areas for improvement and to successfully track children's progress. This has helped them to make significant improvements to the outside area to encourage more imaginative play and to help children make choices about what resources they use.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children and plan well to build on what they already know. Staff successfully involve older children in their learning, for example, to set goals to support their next steps. Staff focus on improving children's communication and language skills. For example, they provide commentary to children's actions and introduce new vocabulary as children explore the mud kitchen. Babies respond well to familiar songs, engaging and moving in time to the music. Staff help children develop good mathematical skills. For example, they introduce them to early calculation as they match lids to pots, encouraging children to think how many more they need.

Personal development, behaviour and welfare are good

Since the last inspection, staff have improved labelling around the nursery to develop children's independence and enable them to make choices for themselves. Staff value children's ideas. For example, they follow babies' leads and extend their learning to build trains with recycled materials. Staff help children to behave well and provide clear explanations of expectations. Staff support children's emotional well-being effectively. For example, they ensure children feel secure with new staff and the environment when they move to the next room. Children have good opportunities to be active. For example, toddlers negotiate the different surfaces in the garden successfully as they explore, and they listen and follow instructions well as they do their 'wake and shake' exercises.

Outcomes for children are good

Children develop good skills to prepare them well for their eventual move to school. Older children communicate well. For example, they ask questions and competently predict what will happen next. Older children gain good independence, for example, to dress themselves, to wash their hands and to serve their meals. Babies explore and investigate their environment well. They solve problems independently, for example, how to retrieve their train, and discover which floor surface is better to pull their train along.

Setting details

Unique reference number	EY424988
Local authority	Bristol City
Inspection number	1069058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	66
Name of registered person	Toybox Day Nursery (Bristol) Limited
Registered person unique reference number	RP530517
Date of previous inspection	10 April 2014
Telephone number	01179 623 010

Toybox Day Nursery registered in 2011. It is privately owned. The nursery operates from a converted house located in Henleaze, Bristol. The nursery opens Monday to Friday from 8am to 6pm all year round, except bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 staff. Of these, two hold early years qualifications at level 6, one holds a qualification at level 5, one has a qualification at level 4, six are qualified at level 3 and two at level 2.

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