

Oak House Nursery

127 Station Road, Mickleover, Derby, Derbyshire, DE3 9FN



Inspection date	20 January 2017
Previous inspection date	18 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and assistant manager are extremely inspirational and are committed to achieving and maintaining outstanding provision. They use self-evaluation extremely well to help them achieve continuing improvement.
- Staff work superbly to provide excellent support for their key children. Children show very strong emotional security and have excellent bonds with staff. Staff treat children with care and warmth. They listen to children and value and act on their suggestions.
- Staff make precise and focused assessments of children's learning. They use highly effective tracking systems to monitor children's achievement. They identify gaps in children's learning rapidly and provide exciting learning experiences to quickly close the gaps. Children make rapid progress in all areas of learning.
- Staff have developed hugely successful partnerships with parents and other professionals. Staff ensure that children who have special educational needs and disabilities and children who speak English as an additional language have early and coordinated support so they make the best possible progress.
- Staff promote children's language skills extremely well. Older children are excellent, confident communicators. They use extensive vocabulary and hold purposeful conversations. They describe what they are doing and express their own ideas.
- Children have exemplary opportunities to be active, which help to significantly enhance their physical development. Children experience fascinating learning opportunities as part of an excellent range of outdoor activities.
- Staff respect and encourage each child's individuality. They are excellent role models. Staff are consistent in their expectations and provide gentle but firm reminders when necessary to reinforce clear boundaries. Children develop a highly positive attitude to people's differences and behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the range of opportunities offered to strengthen children's already very good independence skills.

Inspection activities

- The inspector spoke with the children and staff at convenient times. She observed activities and interaction between the staff and the children. She reviewed the play equipment and resources both inside and outside.
- The inspector took account of the views of parents spoken to on the day of the inspection, and read the written statements provided.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the children's learning and progress with the key persons, early years coordinator and management.
- The inspector discussed the action plan with management and how they intend to make further improvements to the nursery. She also discussed some of the policies and procedures, including the safeguarding arrangements.
- The inspector checked evidence of the suitability and qualifications of the staff. The inspector also discussed how management updated staff's knowledge and skills.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational and visionary. Management provides extremely effective direction to the staff. They regularly observe the quality of teaching and provide accurate and purposeful feedback to staff. An accurate, excellent and well-targeted programme of professional development focuses on the quality of teaching and the impact this has on children's learning. Safeguarding is effective. There are robust policies and procedures to underpin staff's excellent knowledge of child protection. Staff understand very clearly the procedures to follow if they should have concerns about a child's welfare. Staff give the utmost priority to children's safety. They have created a culture of vigilance. They minimise risks extremely effectively so that children play in safety. Staff work exceptionally well to include parents in their children's learning.

Quality of teaching, learning and assessment is outstanding

Teaching is dynamic and exceptionally well targeted to meet each child's learning needs. Staff have high expectations of children's abilities and provide rich, varied and imaginative experiences based on children's interests. Staff make the most of every opportunity to extend children's learning so that they become motivated and inquisitive learners. Staff include mathematical language and ideas exceptionally well, helping children to understand the meanings and use numbers in everyday life. Staff offer an extensive range of sensory opportunities that inspires younger children. For example, babies squeal with delight as they let the spaghetti and cornflour slip through their fingers. Two-year-old children demonstrate curiosity as they explore the textures of coffee and porridge. Staff promote children's incredibly high levels of concentration. For example, they provide opportunities for children to retell favourite stories and paint pictures to express what they have learnt. Older children listen very attentively as they learn about rhyming words.

Personal development, behaviour and welfare are outstanding

Staff pay meticulous attention to meeting children's care needs. They provide a vibrant learning environment and organise extremely challenging experiences for all children. Staff provide opportunities to help develop children's independence through the extremely good daily routines. In addition, children take excellent care of their personal needs. However, management has identified that there is scope to find more innovative ways to support children's independence, particularly at lunchtime. Staff expertly support children's growing understanding of how to keep themselves safe and healthy. Children of all ages demonstrate highly advanced social skills and are kind and considerate of others. Children develop excellent self-esteem and flourish under the praise and encouragement from staff. Arrangements for children to move rooms in the nursery are extremely well organised.

Outcomes for children are outstanding

All children make exceptionally rapid progress in all areas of learning, based on their starting points. Children thrive and learn valuable skills which are highly successful in preparing them for their future learning. Children's natural curiosity is triggered when they try and find teddies that are hidden in the garden. They solve problems and make decisions as they decide how they can save teddy.

Setting details

Unique reference number	EY304261
Local authority	Derby, City of
Inspection number	1064716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	81
Name of registered person	Oak House Nursery Limited
Registered person unique reference number	RP909330
Date of previous inspection	18 April 2013
Telephone number	01332 512484

Oak House Nursery was registered in 2005. The nursery opens Monday to Friday from 7.45am until 5.30pm, all year round, except for a week between Christmas and New Year, a week in August and on bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. The nursery employs 15 members of staff, 12 of whom hold an early years qualification at level 2, 3 or 4. There are two members of staff including the manager who are qualified teachers.

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