

Langtree Hall Childrens Nursery Ltd

Langtree Hall, Langtree Lane, Standish, WIGAN, Lancashire, WN6 0QQ



Inspection date	30 January 2017
Previous inspection date	18 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager has not followed robust recruitment procedures. She has failed to ensure that the suitability of some staff who come into contact with children has been checked.
- Managers do not fully provide effective supervision and support to staff to improve their teaching skills.
- Partnerships with parents are not sufficiently effective in identifying what children know and can already do.
- The manager does not thoroughly evaluate the setting's practice. This means that weaknesses have not been identified which compromise the safety of children.

It has the following strengths

- Children are happy, secure and settled at the nursery. Parents say how well their children are cared for and looked after by the staff.
- Children enjoy playing outside. Their behaviour is good and they learn to share, take turns and work as a team.
- The staff work as a strong team. They are receptive to each other and support each other well. They have a genuine determination to succeed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure there are robust recruitment procedures in place, including obtaining Disclosure and Barring Service checks for all staff	27/02/2017
■ implement a programme of regular supervision of staff, providing support, coaching and training to help increase their skills and develop the quality of teaching	27/02/2017
■ improve partnerships with parents and gain more information about their children's learning and development.	27/02/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation systems that clearly identify strengths and weaknesses in practice.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider and the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector received emails and spoke to a number of parents during the inspection, and took account of their views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager has failed to follow robust recruitment procedures. She has relied on suitability checks carried out by previous employers for some staff and has not carried out her own checks. This does not constitute safe recruitment practice. Arrangements for staff supervision and ongoing professional development do not fully focus on raising the quality of teaching. For example, feedback to staff about their performance does not include precise targets to help them improve their practice. The manager does not reflect upon practice. This means that any weaknesses and breaches in relation to the early years foundation stage are not identified. Staff demonstrate a sound understanding of the possible signs and symptoms of abuse. They know the correct reporting procedures if they have a concern about a child's welfare.

Quality of teaching, learning and assessment requires improvement

Systems to gain information from parents about their child's learning are not effective. This prevents staff from building upon what children already know and can do. However, children benefit from a range of resources and activities which generally covers all areas of learning. Children enjoy their time playing and exploring and learn about the world around them. For instance, they eagerly collect bugs in the outdoor area for their hunt activity. Staff support children's language development well. For example, they name the insects and count how many legs they have.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised. The manager has failed to effectively monitor the suitability of staff. This does not ensure that staff are appropriately assessed before having contact with the children. This means that children's safety is put at risk. However, overall, children do enjoy their time in the nursery. Staff encourage children to be independent. Staff are consistent in their approach to setting boundaries, offering gentle reminders regarding nursery rules when necessary. Children are respectful to the staff and each other and their behaviour is good. Children take turns when playing games and happily share resources. They encourage their friends to join in their play. Staff are kind and caring towards children. They offer lots of praise and encouragement. This helps to boost children's self-esteem and to foster a 'can do' attitude.

Outcomes for children require improvement

The weaknesses in supporting staff to improve their quality of teaching mean that children do not always make enough progress in their learning. However, generally, children are happy, safe and engage well. Most children, regardless of their age, gender and ability, are gaining some of the skills they need for future learning. For example, they develop early literacy skills and are supported to write their own names. Children are also supported and encouraged by caring staff to enjoy counting and to use mathematical language as they play.

Setting details

Unique reference number	EY436511
Local authority	Wigan
Inspection number	1065770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	67
Name of registered person	Langtree Hall Day Nursery Limited
Registered person unique reference number	RP904219
Date of previous inspection	18 October 2013
Telephone number	01257472586

Langtree Hall Children's Nursery Ltd was registered in 1996. The nursery employs 14 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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