

Nursery on the Green

Thornclyffe Road, Southall, Middlesex, UB2 5RN



Inspection date

30 January 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dynamic management team works remarkably well together. Their determined pursuit of excellence across every area of practice helps to achieve excellent outcomes for all children.
- Teaching is consistently of a very high standard and responsive to individual children's needs and interests. Staff provide children with an exceptional range of activities and experiences. Children make rapid progress from their starting points.
- Partnerships with parents are very successful. Staff use a range of methods to exchange information with them about their children's learning and care. Parents report extremely positively about the progress that their children make.
- Staff demonstrate expert knowledge of how to nurture children's social development. They use the diversity within the nursery very well to teach children about differences in society. Children demonstrate exceptional care and respect towards others.
- Key persons are highly effective at helping babies and children settle into the nursery. Children explore the environment very confidently and engage excitedly in activities.
- Staff develop very effective partnerships with external professionals and services to help achieve the best possible outcomes for all children, including those who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the existing opportunities to encourage younger children to be independent.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed teaching practice, including a joint observation with the manager.
- The inspector held discussions with parents, staff members and managers.
- The inspector reviewed some of the setting's documents and policies.

Inspector

Mary Butler

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers are highly effective at monitoring children's progress and act quickly to close any gaps in achievement. For example, a builders' yard area has been introduced to enhance boys' language skills through play. Managers frequently observe teaching practice to inform staff's professional development needs accurately. For example, recent training has focused on developing children's language and thinking skills to drive even further improvements to teaching skills. Safeguarding is effective. Managers demonstrate an excellent knowledge of how to meet all regulatory requirements. They thoroughly evaluate the provision and involve others in the process. For example, the views of families are sought through their elected parent representatives.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for all children. They plan challenging activities for them based on precise assessments of their progress. Children develop strong mathematical skills, such as by learning how to use a thermometer. Literacy development is imaginatively encouraged. For example, younger children excitedly practise their early writing skills in trays of foam or flour. Staff are also adept at extending children's thinking skills. For example, they engage children's curiosity in fascinating experiments about melting ice with salt. Staff encourage children to make predictions and test their ideas.

Personal development, behaviour and welfare are outstanding

Staff provide a variety of experiences in the local community for children to learn about the wider world, such as shopping trips to the local supermarket. Children develop an excellent understanding of managing their personal safety. For example, staff actively involve them in carrying out daily risk assessments. Staff sensitively teach children to understand behavioural expectations. For example, children are very motivated by having their name card placed at the top of the 'behaviour rocket' board. All children behave exceptionally well and demonstrate high levels of cooperation with others. Managers recognise that, very occasionally, opportunities for the younger children to extend their independence skills are missed.

Outcomes for children are outstanding

All children make outstanding progress, including those who have special educational needs and/or disabilities and those who are learning English as an additional language. Children are very enthusiastic learners who demonstrate high levels of concentration during activities. They are extremely well prepared for their next stage of learning and move on to school. For example, children participate in a wealth of activities to develop important literacy and mathematical skills. Children learn how to stay healthy, such as through the many challenging opportunities provided for outdoor play and exercise.

Setting details

Unique reference number	EY355167
Local authority	Hounslow
Inspection number	1062063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	128
Number of children on roll	184
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	17 September 2013
Telephone number	0208 574 2667

Nursery on the Green registered in 2007 and is situated in the London Borough of Hounslow. It operates weekdays between 7.30am and 6.30pm throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. A team of 30 staff works with the children. Of these, one staff member has qualified teacher status, one holds early years teacher status, and one holds early years professional status. Nineteen staff have relevant early years qualifications at level 2 and level 3.

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