

Carers Nest Pre-school

Blackberry Lane, Potterne, Devizes, Wiltshire, SN10 5NZ



Inspection date

2 February 2017

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are exceptional teachers. They provide an outstanding learning environment. Children are fully engaged, eager to explore, and they thrive on new challenges. Children make excellent progress from their initial starting points.
- The manager and staff are excellent role models for children, such as encouraging highly positive behaviours. They help children to understand the importance of using good manners, and to show care, respect and tolerance towards each other.
- The manager and staff provide a wealth of opportunities for children to learn about, and respect, the similarities and differences they have with others. They encourage children to take part in celebrations, such as Chinese New Year, and to play a positive part in being a member of their community and the wider world.
- Partnerships with parents and a wide range of other professionals are superb. They are exceptionally well informed of children's progress, and parents are supported in extending learning at home. Parents are incredibly complimentary about the pre-school. They say that all staff continually go 'above and beyond' for all families and children.
- The manager, who is also the owner, undertakes extensive reflection of all aspects of practice. She develops innovative action plans to improve her already outstanding service. The manager and staff have addressed the areas of development identified at the last inspection. This has helped them to maintain excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to gain an even greater understanding of the uses of mathematical ideas as part of their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident, behavioural and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account parents' written feedback and the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff keep updated with changes in child protection legislation. They have an excellent understanding of the process to follow if they have concerns about children's welfare. The manager has extensive recruitment, induction and appraisal procedures in place to ensure all staff are suitable for their roles. The manager meticulously monitors and tracks children's learning. Any delays in their development are swiftly identified and precise interventions put in place to help them catch up. The manager has the highest expectations for her staff team. For example, she makes excellent use of supervisory meetings, team meetings and observations of practice to monitor and maintain staff's already outstanding teaching standards. The well-qualified manager and staff seek out regular opportunities to deepen their skills and knowledge. For example, they have expertly developed a range of music activities to help further children's understanding of letters and sounds.

Quality of teaching, learning and assessment is outstanding

Staff use extensive observations and assessments to identify children's next steps in learning. Staff support children's communication and language skills exceptionally well. For example, they expertly extend children's thinking skills and introduce new words, such as 'extract' and 'extinct'. Staff innovatively weave in exciting opportunities for children to practise their early writing skills. For example, they encourage children to write menus and recipes, and children talk very articulately about the ingredients needed for mud cakes. Staff are adept at supporting children to be imaginative. For example, together they build an enclosure for some 'dangerous dinosaurs'. Children skilfully work out mathematical problems. They count accurately and use simple calculation. However, at times, staff do not recognise opportunities to extend children's mathematical ideas.

Personal development, behaviour and welfare are outstanding

Children flourish and develop excellent levels of emotional well-being and confidence. Their welfare and safety are at the heart of everything the staff do. Staff superbly encourage children to become independent. Children discuss the vital vitamins they need for their healthy growth. They make choices about what to eat and drink, including foods grown on the premises. Children make superb use of the outside area to be physically active. They have great fun splashing in puddles, digging and exploring.

Outcomes for children are outstanding

All children consistently make excellent progress in readiness for school. Any children who have lower than expected starting points make particularly rapid and sustained progress. Children have an excellent grounding in literacy. They look at copious amounts of books, love well-told stories, and most can read simple sentences, text and words.

Setting details

Unique reference number	EY463243
Local authority	Wiltshire
Inspection number	1071563
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Carers Nest LTD
Registered person unique reference number	RP902117
Date of previous inspection	7 November 2014
Telephone number	01380 698 088

Carers Nest Pre-school registered in 2013 and is located in Potterne, near Devizes in Wiltshire. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications between level 2 and level 5. The manager holds an early years foundation degree. The pre-school is open Monday to Thursday from 8.45am to 3pm and Friday 8.45 to 12pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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