

# Mawsley Day Nursery

Mawsley Day Nursery, 14 Barnwell Court, Mawsley, Nr Kettering, NN14 1FG



## Inspection date

7 February 2017

Previous inspection date

13 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The safeguarding procedure of the nursery is not implemented effectively.
- Staff do not have regular one-to-one meetings with the manager to review the quality of their work and discuss any issues of concern.
- The manager does not monitor the progress of groups of children at the nursery.
- Parents are not actively involved in contributing to all aspects of children's assessment, for example, their child's progress check at age two is not discussed with them and they are not asked to contribute what they know about their child's development.
- Managers have not identified children who attend who may be entitled to additional funding such as Early Years Pupil Premium and have not accessed this funding to support children's progress.

### It has the following strengths

- Staff develop very positive relationships with children and their parents.
- Staff use their knowledge of how young children learn to provide a welcoming learning environment and the nursery is well-resourced to support children who attend.
- Staff encourage children to be independent and to develop the skills they will need for the next stage in their learning.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |   |            |
|---|------------|
| <ul style="list-style-type: none"> <li>■ ensure that the setting follows its safeguarding policy in line with the guidance and procedures of the relevant Local Safeguarding Children Board should an allegation be made against a member of staff</li> </ul> | 24/02/2017 |
| <ul style="list-style-type: none"> <li>■ establish a programme of supervision for staff to provide support, coaching and training and opportunities for confidential discussion of any concerns.</li> </ul>   | 24/02/2017 |

### To further improve the quality of the early years provision the provider should:

- implement an effective system to ensure that any potential additional funding available, for example the Early Years Pupil Premium, is accessed for children attending the nursery
- ensure that the progress of groups of children is more accurately assessed and monitored
- provide opportunities for parents to become more actively involved in sharing information about their child's progress, this is with particular regard to the progress check at age two.

### Inspection activities

- The inspector observed activities and the quality of teaching in all rooms of the nursery and the outdoor areas.
- The inspector spoke to staff at appropriate times during the inspection and held a meeting with the manager and the nominated individual.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to a selection of parents during the day and took account of their views.
- The inspector looked at children's records, planning documentation and a range of documentation including policies and procedures.

### Inspector

Jude Sanders

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The management team has a clear vision for the improvement of the nursery and has created an action plan to address areas for development. Relationships between staff and the management team are strong and staff help to create a positive atmosphere for children. Managers provide good personal support for staff but are not effectively monitoring the quality of teaching across the nursery. The arrangements for safeguarding are not effective. Managers have failed to implement the nursery's safeguarding procedure in relation to information which must be shared with the relevant child protection agencies and Ofsted. This is a breach of requirements and indicates that the management team are not aware of the action they should take if concerns regarding child protection are brought to their attention.

### **Quality of teaching, learning and assessment requires improvement**

Staff make regular and accurate assessments of children's learning and use their knowledge of individual children's development and interests to plan activities to meet their needs. The nursery provides children of all ages with a variety of resources which ensures that all areas of learning are covered within the curriculum. Staff are confident to highlight any children at risk of delay and implement a variety of strategies to support children's progress so that gaps are closed. Early literacy skills are successfully promoted for older children who attend. For example, children in the pre-school room were observed enjoying a sensory activity to find letter shape cards in trays containing different textures. Information about children's progress at important milestones is not however consistently being shared with parents to allow their contributions to be gained and discussed.

### **Personal development, behaviour and welfare are inadequate**

Staff interact positively with the youngest children attending and work hard to develop strong bonds to help children to settle in the nursery environment. Staff listen to the needs of children and their parents and encourage children to be independent. For example, young children were supported well by staff as they demonstrated good manners whilst eating their tea. The nursery makes regular use of the outdoor environment as a source of fresh air and exercise and ensures that children have access to drinking water and fruit as part of their daily routine. The breach of statutory safeguarding requirements identified at the time of the inspection significantly impacts on the quality of provision for children's welfare at the nursery.

### **Outcomes for children require improvement**

Most children at the nursery progress well and are beginning to gain some of the skills they require for transition to school or the next stage in their learning. Staff work well with parents to develop children's self-care skills from an early age which ensures that those ready for transition to school can independently manage toileting or putting on their own coats. Outcomes for groups of children are unclear as current systems in place to monitor this are not effective in highlighting any gaps in learning for boys, girls or children who speak English as an additional language, for example.

## Setting details

<b>Unique reference number</b>	EY362003
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1068310
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	103
<b>Number of children on roll</b>	229
<b>Name of registered person</b>	Mawsley Day Nursery Limited
<b>Registered person unique reference number</b>	RP535342
<b>Date of previous inspection</b>	13 May 2013
<b>Telephone number</b>	01536 791609

Mawsley Day Nursery was registered in 2008. The nursery employs 19 members of child care staff. Of these, 2 hold an appropriate early years qualification at level 2 and 11 hold a qualification at level 3 including two with Qualified Teacher Status. The nursery opens Monday to Friday all year round from 7.30am until 6pm. The nursery also operates an out of school club and holiday play-scheme. There are 229 children on roll in total.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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