

Buckden Day Nursery

16 Mill Road, Buckden, ST. NEOTS, Cambridgeshire, PE19 5SS



Inspection date

2 March 2017

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the management and staff team have continued to set themselves extremely high standards. They demonstrate a highly successful drive to reflect on and improve their practice in order to provide children with excellent opportunities.
- The staff team is well qualified and work to higher than required ratios of adults to children. This results in children receiving exceptional interaction and teaching during their activities, often as part of small group or one-to-one activities.
- Children thoroughly enjoy the abundance of exciting activities available to them. They use their senses as they explore materials of different textures, paint, mud and shaving foam, and take part in planting bulbs and role play that is linked to their favourite stories.
- Safeguarding is given high priority. Staff are vigilant in their supervision of children during play and rest times, and robust risk assessment across the nursery results in prompt action being taken to reduce any hazards to children.
- Parents speak highly about the nursery. They comment on how well the staff know their children and how children are able to settle because they always receive an extremely warm welcome. Parents feel reassured because staff provide detailed feedback about their children's care routines and the activities they have enjoyed each day.
- Children show a clear sense of well-being and belonging in the nursery. Staff spend time getting to know them, developing a close relationship, which ensures children feel safe. Children are very well supported to make friendships and to show care and respect for one another. Staff are highly skilled in promoting children's emotional well-being and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for those children who prefer to be outdoors to explore and be curious.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, the deputy and three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also took account of written feedback provided by parents.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management and staff work exceptionally well together as a well organised and efficient team. They are passionate and committed to providing children with high-quality care and learning experiences and have identified how they want to extend the outdoor experiences for children. Thorough recruitment procedures and regular checks made on staff's suitability contribute to safeguarding. Staff demonstrate a secure understanding of how to promote children's welfare. Regular training and discussions during team meetings help to ensure staff's knowledge of child protection is up to date. Staff are actively encouraged to continue to develop as professionals. They receive effective support and attend training, working towards qualifications. The extra knowledge and understanding the staff have significantly benefit the children because staff become increasingly confident and skilled in their teaching and interaction.

Quality of teaching, learning and assessment is outstanding

Staff get to know children very well and plan stimulating and fun activities that follow their individual interests. Staff use accurate assessments to help them gradually build on what children already know and to widen their experiences. They provide entirely appropriate challenges to help children move towards their next steps in learning. Babies' communication and language are promoted as they giggle and babble when staff talk to them and sing songs. Toddlers use their physical skills as they explore the playhouse and make mixtures in the mud kitchen. Pre-school children work cooperatively together and develop their literacy skills as they recreate a favourite story in the garden. All staff are highly skilled in their teaching. They enable children to think for themselves, helping them to lead their own play and consider how they can solve problems they encounter.

Personal development, behaviour and welfare are outstanding

Staff seek detailed information from parents that helps them to meet children's needs effectively. This promotes a consistent approach for children that contributes to their sense of well-being. High standards of hygiene in changing areas and good practices around the serving of food and bottle feeding minimise the risk of cross-infection. Children show a clear attachment to staff. Babies and toddlers are soothed by staff's cuddles and gentle voices, and older children are confident to ask for assistance and join in with lively conversations and jokes with the staff. Children's behaviour is exemplary. They are rapidly learning about how to be independent and to manage their own personal hygiene.

Outcomes for children are outstanding

Children make rapid progress in relation to their individual starting points. Staff support all children, including those who receive additional funding, to make the best progress they can. Staff quickly identify any gaps in children's learning and take swift action to remedy this. The commitment given to individual children ensures they are developing skills that help them be extremely well prepared for the next stage in their learning and for starting school when the time comes.

Setting details

Unique reference number	EY335961
Local authority	Cambridgeshire
Inspection number	1064887
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	135
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	11 April 2013
Telephone number	01480 810816

Buckden Day Nursery was registered in 2006 and is managed by a limited company. The nursery employs 24 members of childcare staff. Of these, 22 hold appropriate early years qualifications between level 2 and 6, including three with early years professional status or qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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