

Puddleducks of Liss Ltd

Newman Collard Playing Fields Pavilion, Hill Brow Road, LISS, Hampshire, GU33 7LE



Inspection date	8 March 2017
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents value the nursery and praise the warm and friendly environment. They are well informed about their children's care and learning needs. Staff regularly seek their views and provide ideas for them to continue children's learning at home.
- Staff carefully monitor children's learning, make accurate assessments and use these to plan children's next steps. Staff identify where children may need additional input and quickly arrange for more support to help them catch up.
- All children, including those who require extra support, those who speak English as an additional language and those in receipt of additional funding make good progress.
- Babies and children settle in quickly. They benefit from secure relationships with staff and develop high levels of self-esteem and confidence. Children enjoy learning and behave well. Staff plan a wide range of motivating activities which keep all children interested.
- The management team continually evaluates the service provided to improve children's learning, taking into account the views of parents, staff and children.

It is not yet outstanding because:

- Opportunities for children to explore technology are not consistently available to help children build on their interests and awareness of how things work.
- At times, staff do not fully extend pre-school children's understanding of letter sounds to further encourage their early literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities to interest children in technology even further
- extend pre-school children's awareness of the sounds that letters represent to further support their literacy development.

Inspection activities

- The inspector observed activities and staff interactions with children, including in the outside environment.
- The inspector held meetings with the provider and manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed, capable and effective. She leads a cohesive and well qualified staff team. She monitors their practice and supports them to improve their performance. She provides coaching and training opportunities. For example, staff have attended training to help them improve how they support children who have speech and language difficulties. There have been improvements since the last inspection. For example, parents now receive comprehensive information about their children's progress. Safeguarding is effective. Staff have a thorough understanding of child protection matters and know what to do if they have any concerns about children's welfare. Partnerships with other providers are actively sought and are particularly strong with local schools.

Quality of teaching, learning and assessment is good

Skilled staff provide a broad range of stimulating activities for children of all ages. Babies have plenty of space to practise crawling or walking. Staff promote children's emerging language and communication skills well. They repeat words and use gestures when babies babble and begin to talk as they bang objects in the shiny, noisy area. Staff encourage children to explore and to try new things. For example, toddlers excitedly found out how to create different colours when potato printing. Staff encourage children to develop mathematical skills. Pre-school children count out play money when selling snacks in their pretend café. Additional funding is used well. For instance, extra staff support has enriched children's social, language and physical skills.

Personal development, behaviour and welfare are good

Staff undertake thorough risk assessments of the indoor and outdoor environments to identify and minimize hazards and keep children safe. Staff are suitably deployed and very attentive to babies' and children's care needs. Staff play alongside children, teaching them sensitively to share and take turns. Children are kind and behave well. They steadily learn to manage their personal care tasks and develop good understanding of hygiene and levels of independence. Children have lots of opportunities to be physically active and play outdoors in the well-equipped outdoor area.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. Children and babies are keen to learn and are busy throughout the day. Children's communication skills are good and they can express themselves successfully to staff and friends alike. Children of all ages enjoy books and use different media to make marks. Children learn to count and recognise numbers effectively. For example, they carefully count and clap the number of birthday candles on birthday cakes or recognise numbers as they play hopscotch in the outdoor area.

Setting details

Unique reference number	EY348337
Local authority	Hampshire
Inspection number	1085866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	87
Name of registered person	Puddleducks of Liss Limited
Registered person unique reference number	RP902548
Date of previous inspection	9 February 2015
Telephone number	01730 893472 or 893472

Puddleducks registered in 2007. It is situated in the pavilion at Newman Collard Playing Fields in the village of Liss near Petersfield in Hampshire. The nursery is open each weekday from 7.45am to 6pm all year round, with the exclusion of bank holidays. The before-school breakfast club operates from 7.45am to 8.45am while the after-school club operates from 3pm to 6pm, term time only. There are 15 members of staff who work with the children, 14 of whom hold a relevant early years qualification at level 3 or above. One is qualified to level 2. The nursery receives funding to provide free early education for children aged two, three and four years. It also receives additional funding to support some children at risk from educational disadvantage.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

