

Leaps and Bounds Children's Centre and Day Nursery

161 Gillott Road, BIRMINGHAM, B16 0ET



Inspection date	9 March 2017
Previous inspection date	6 July 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager and deputy have worked extremely well to secure improvement since the last inspection. As a result, keeping children safe is given good regard.
- The staff team have energy and are enthusiastic about children's learning. They provide an inspiring range of resources outdoors, to motivate children's learning.
- Staff work closely with parents and confidently use the observation and assessment system in place to identify any gaps in children's learning. This strong partnership working with parents contributes to children making good progress.
- Staff place a strong focus on promoting children's personal, social and emotional development. The staff respond positively to changing circumstances and children are supported well to be confident and independent learners.
- Staff place a clear emphasis on building children's communication and language skills. They support children who speak English as an additional language well.

It is not yet outstanding because:

- Opportunities for staff development are not focused enough on further improving the quality of teaching to an exceptional level.
- Staff in the pre-school room do not always focus enough on providing a rich range of activities indoors that fully stimulate boys interest and enthusiasm for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff professional development more sharply on raising the quality of teaching to an exceptional level
- give more consideration to how indoor activities can be planned and organised more effectively to capture the interest and enthusiasm of boys in the pre-school group.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Since the last inspection there has been a clear drive to ensure safeguarding is given top priority. Staff carry out a daily risk assessment to ensure all areas used by children are safe. All staff are suitably trained in child protection issues and know the procedures to follow if they have any concerns about a child. Leaders and staff work effectively with other professionals working with the children to share information and secure their welfare and promote their learning. Staff recruitment and vetting systems help ensure the staff employed are suitable and are clear about their roles and responsibilities. There is a clear improvement plan in place to help staff build further on the good quality of provision already achieved.

Quality of teaching, learning and assessment is good

Staff use the observation and assessment arrangements in place to establish precise and challenging next steps for children's learning. Consequently, activities have a clear learning intention and children make good progress. Staff use the outdoor area well to engage children in learning. For example, staff encourage children to consider how the water will flow as they use the pipes and guttering and challenge them to solve problems. Staff use practical and enjoyable experiences to help introduce new words and ideas and to encourage children to speak. Staff are good play partners and quickly get involved in children's imaginary play. They skilfully let children lead their own play and talk about their ideas. Bilingual staff often communicate with the younger children in both their home language and English. This helps to reassure and encourage them and helps them make good progress in developing their speaking skills.

Personal development, behaviour and welfare are good

Staff place a clear focus on children talking about their emotions and feelings as they greet each other during group time. Staff teach children how to manage their feelings and how their behaviour impacts on others. For example, children consider how the characters in their favourite books feel and why. Staff caring for babies are attentive to their care and health needs and know their individual personalities well. Staff ensure babies receive close contact and they often sing and communicate with them. The nursery is kept clean and children benefit from a varied range of nutritious meals and snacks. Children enjoy physical activity and learn about the benefits of leading healthy lives.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points. Children who have special educational needs and/or disabilities also make good progress considering their starting points. Children show a real interest in learning and enjoy making marks and writing during their play. They show a fondness for numbers and counting as they play with the many natural resources, which they sort and make patterns with. Children thoroughly enjoy exploring sound and rhythm as they use the metal and plastic bins and containers as instruments. Children show good levels of enjoyment in their learning and develop the key skills required in preparation for school.

Setting details

Unique reference number	EY418276
Local authority	Birmingham
Inspection number	1056683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	66
Number of children on roll	73
Name of registered person	SAI Children Centre Ltd
Registered person unique reference number	RP530212
Date of previous inspection	6 July 2016
Telephone number	01212464922

Leaps and Bounds Children's Centre and Day Nursery was registered in 2011. The nursery opens Monday to Friday for 51 weeks of the year, from 7.30 to 6.15pm. It provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of childcare staff. Of these, three hold an appropriate early years qualification at level 6, nine hold a qualification at level 3 and one holds a qualification at level 2.

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