

Young Explorers Childcare Ltd



Biddulph Road, Chell, Stoke on Trent, ST6 6SW

Inspection date 15 March 2017
Previous inspection date 13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Evaluation of the nursery is strong. Staff visit other settings and schools, and access regular training to help identify ways to improve and compare their current practice. This is helping them to develop their teaching of mathematics and literacy.
- Staff working with the younger children effectively promote their independence at mealtimes. They are good role models and sit with children to eat, demonstrating how to use a knife and fork correctly. Children cut up their own banana for pudding.
- The quality of staff interaction and play in the pre-school room is good. Staff add ideas to children's imaginative play. This helps children to act out different role play scenes in their pretend kitchen. Staff extend children's learning as they describe different amounts of sand and water, such as little and big.
- Monitoring of individual children and groups of children is well developed. Managers use the information gained from these effectively to identify ways to improve children's learning. They are using a wide range of strategies to help close gaps in aspects of children's learning, such as speaking and listening skills.

It is not yet outstanding because:

- The provider's supervision and monitoring of staff does not have a strong enough emphasis on raising the quality of practice to an exceptional level.
- Staff do not consistently involve parents in the assessments of the starting points for children's learning. They do not give them enough support to share what they know their child can already do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision and monitoring of staff to focus more precisely on raising the quality of practice to a consistently exceptional level
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with one of the deputy managers and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector read parents written feedback, spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Nearly all staff are first-aid trained and know how to respond to accidents that may occur. Any accident or incident is rigorously reviewed by managers to identify ways to help reduce the likelihood of it reoccurring. There are detailed risk assessments in place for all aspects of children's care, including transporting children to and from school. These are regularly reviewed and disseminated to staff. The nursery is a safe environment for children. Staff have all received training in safeguarding. They all know how to report possible concerns about the welfare of children. Managers have high expectations of staff conduct. They take swift action to tackle any underperformance of staff.

Quality of teaching, learning and assessment is good

Staff working in the toddler rooms skilfully join in with children's play. They add ideas and allow children to combine resources together to further their learning. For example, children enjoy playing with toy animals and staff talk to children about the different types of animals to further extend children's knowledge. Children find a book about animals and staff read the story to children using the toy animals as props. Staff regularly observe children's learning and use this information to plan for children's next steps. They are working tremendously hard to encourage parents to continue children's learning at home. As a result, more parents are becoming actively involved in their children's learning. Parents praise staff and are immensely happy with the care their children receive.

Personal development, behaviour and welfare are good

Staff working with the babies care for them sensitively and are attentive to their individual needs and routines. Children's behaviour is good. Staff use positive rules to promote children's behaviour. They all have an in-depth knowledge of the nursery behaviour policy and how to manage incidents, such as children biting. Children are well mannered, for instance, at lunchtime they say please when asking for some banana. They have strong bonds with all staff, especially their key person. Children go to staff for a cuddle when they feel unsure about visitors. There are good hygiene procedures in place across the nursery. Staff use flannels to clean younger children after mealtimes. Older children are encouraged to use the bathroom to do this for themselves. Staff teach older children the importance of handwashing to remove germs. Children go outside throughout the day to exercise and develop their physical skills, such as throwing balls. They also benefit from physical sessions delivered by sports coaches. This helps to build on children's confidence to join in with group games and talk in front of others. Children are served healthy meals and have access to fresh drinking water throughout the day.

Outcomes for children are good

Children have high levels of engagement. They sit and listen to familiar stories. Older children's mathematical development is good. They can count and compare different objects. All children are building on their early writing skills. Babies clamber into sand trays and make marks in the sand with toy vehicles. Toddlers make marks in paint on the floor and older children use water and brushes to make marks on the walls outside.

Setting details

Unique reference number	EY396361
Local authority	Stoke on Trent
Inspection number	1086464
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	90
Number of children on roll	180
Name of registered person	Young Explorers Childcare Limited
Registered person unique reference number	RP904837
Date of previous inspection	13 June 2013
Telephone number	01782577784

Young Explorers Childcare Ltd was registered in 2009. The nursery employs 28 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2, level 3, level 4 and level 6. One member of staff has early years professional status. The nursery opens from Monday to Friday and all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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