

# Claverham Day Nursery

Claverham Community College, North Trade Road, Battle, East Sussex, TN33 0HT



## Inspection date

20 April 2017

Previous inspection date

14 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team is completely dedicated in its role and this is reflected in the strong team it supports and values. It has very high expectations for itself, for the staff and for the children in their care.
- Children have very close relationships with staff and this helps them to become emotionally secure quickly. They develop well from their starting points and staff respect children as individuals and support their own interests and choices.
- Partnerships with parents and other professionals are strong. Information is regularly shared and fully supports children to learn at home. Children with specific educational needs benefit from a joined-up approach to their learning. Staff provide exciting and interesting activities and resources that help children to, overall, explore, investigate and become motivated in their own learning.
- Children behave very well. Very young children are supported to learn how to manage their own feelings and older children are given consistent explanations for acceptable behaviour and boundaries, helping them to build on important social skills.

### It is not yet outstanding because:

- Staff do not consistently support all children to complete simple tasks for themselves to help them begin to understand about responsibility and to encourage independence.
- Children do not have the same opportunities to build on their word recognition and awareness of numbers in their own play outdoors as they do in the indoor environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all children to complete simple tasks for themselves and help them to understand responsibility and build on their independence
- provide more learning opportunities in the outdoors for children who prefer to play in this environment to help them make the very best progress.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector sampled documentation, including children's records, regulatory documentation, policies and procedures, staff recruitment and suitability checks.
- The inspector and the manager evaluated the effectiveness of an activity together.
- The inspector took account of the parents' views and comments.
- The inspector held discussions with staff and children.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team ensures that the staff have a good understanding of how to protect children in their care. Staff confidently explain how to report any concerns for a child's safety, helping to protect their welfare. Self-evaluation is used well to identify areas for improvement and change. The leadership team values the input of parents, staff and children in its completion, showing a positive attitude in continually raising the quality of the care it provides. Children's progress is monitored and tracked to quickly identify any gaps in learning. Leaders regularly observe and challenge staff practice to provide the very best teaching and learning for all children.

### Quality of teaching, learning and assessment is good

Staff work well with parents and exchange information in many ways, for example, through daily diaries, social media pages and verbal conversations. This helps parents to be fully involved in their children's development and successes at nursery. Rigorous observations and assessments are completed and this information is used to plan precisely for children's own interests and progression for their future learning. Staff use good initiative in encouraging and helping children to be inquisitive in their own play. For example, babies use resources that allow them to explore with their senses. Older children use their expanding vocabulary to communicate with each other when creating different foods from play dough and discussing things they like and do not like.

### Personal development, behaviour and welfare are good

Staff know children very well. They help them to be kind towards each other, to share and take turns. They are attentive to the needs of all children and show genuine care. Babies are given lots of time and reassurance to help build on their emotional development. Overall, staff encourage and praise older children when they try new things and this helps to develop their self-esteem. There is a good settling-in process when children first join the nursery and also when they move into a new room. Staff understand the importance of children being fully prepared for this move. For example, they have breakfast together and this helps them to familiarise with new staff and other children.

### Outcomes for children are good

Children make good progress and enjoy their time at nursery. They are ready for the next stage in their learning or their move to school. Staff are good role models for the children and help them to learn to respect and value their friends. They are starting to recognise the differences in themselves and others and learn about the world around them. For example, babies enjoy playing in the garden where they can see the older children playing. Children enjoy learning about being healthy and active. For example, staff help them to learn the different ways their bodies move during the balance ability sessions.

## Setting details

<b>Unique reference number</b>	508991
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1091160
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Claverham Community College
<b>Registered person unique reference number</b>	RP903597
<b>Date of previous inspection</b>	14 April 2015
<b>Telephone number</b>	01424 774 548

Claverham Day Nursery registered in 1995. It is situated in the grounds of Claverham Community College in Battle, East Sussex. The nursery is open each weekday from 8.15am to 5.45pm, for 51 weeks of the year. There are 14 staff. Of these, one staff holds an early years qualification at level 5, one holds a qualification at level 4 and nine have a qualification at level 3. The day nursery receives funding for the provision of free early education to children aged two, three and four years.

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