

Anne Frank Montessori, Horsham



The Scout Hut, Higgins Way, Bennetts Field, off Brighton Road, Horsham, West Sussex, RH13 5JZ

Inspection date	10 May 2017
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The provider has not ensured that all staff have the required checks nor has she kept a record of these, to verify their suitability to work with children.
- Sometimes, staff do not organise planned group activities effectively to keep younger children's interest and fully engage them in their learning.
- Staff miss opportunities to extend children's understanding of the importance of healthy eating.
- Self-evaluation is not used effectively to identify weaknesses in practice and where there are breaches of the legal requirements.

It has the following strengths

- Children behave well. They enjoy a variety of physical play, indoors and outdoors. For example, they confidently balance on exercise balls and play active group games.
- Staff support children's independence well. For example, children help to prepare their snack, crushing chickpeas to make hummus and carefully serving their food using tongs.
- The manager and staff regularly observe children's learning and closely monitor the progress of individual and groups of children. They quickly identify any gaps in their development and offer further support where needed. All children make good progress.
- Staff provide parents with guidance and ideas to help them continue to support children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure an enhanced Disclosure and Barring Service check is obtained for every person aged 16 years and over who works directly with children and keep records of the relevant Disclosure and Barring Service numbers and dates obtained. 10/06/2017

To further improve the quality of the early years provision the provider should:

- improve the planning and organisation of some group activities to fully interest and engage younger children in their learning
- build on opportunities to help children extend their understanding of the importance of healthy eating
- make greater use of self-evaluation to help identify weaknesses in practice and where there are breaches of legal requirements, to raise outcomes for children.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Following the change of ownership, the new provider has not ensured that all staff have completed suitability checks and maintained a record of the Disclosure and Barring Service numbers and dates obtained, as required. Staff have attended safeguarding training and have an up-to-date understanding of how to deal with any child protection concerns. Overall, the manager works well with her staff team and offers guidance, support and further training to help improve teaching. For example, after attending a recent conference, staff developed ways to encourage children to talk, share their feelings and record their views in their own special books. The manager has introduced a new online system to help staff plan more precisely for children's individual learning.

Quality of teaching, learning and assessment is good

Staff effectively provide a challenging learning environment with a wide variety of activities. Children confidently choose activities that interest them and staff skilfully support their learning. For example, staff challenge children to count strings of beads and match the quantity of beads to written numbers. They extend this learning further and encourage children to add bead strings together to work out challenging number problems. Staff support children's early literacy skills well. For example, younger children enjoy drawing letters in sand with their fingers and older children confidently write their name on finished pictures.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that the children's safety and welfare cannot be assured. Staff are positive role models and children behave well. Children are considerate of others and respectful of the environment. For example, they independently pack away activities when they are finished so that they are ready for the next child. Children develop a positive sense of community and enjoy regular visits from local people of interest, such as beekeepers with their honeybees.

Outcomes for children are good

Children are well motivated and independent learners. They are willing to try new things and enjoy challenge. For example, children enthusiastically complete complex puzzles and cover peg boards with elastic bands. Children communicate well and confidently use their growing vocabulary to express themselves and guide imaginary play. They have positive self-esteem and proudly take part in show and tell sessions, talking about objects from home. Children quickly gain the skills needed for their next stage in learning and for school.

Setting details

Unique reference number	EY333671
Local authority	West Sussex
Inspection number	1092714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	60
Name of registered person	Anne Frank Montessori Limited
Registered person unique reference number	RP902769
Date of previous inspection	9 March 2015
Telephone number	01403 750 504

Ann Frank Montessori, Horsham registered in 2006. The nursery is located in Horsham in West Sussex. It is open between 8am and 5pm each weekday, during term time only. The nursery employs 11 staff, of whom one holds qualified teacher status, one holds early years teacher status, two hold childcare qualifications at level 6, two at level 5, one at level 3 and two at level 2. The nursery receives funding to provide free early education for children aged three and four.

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