

Jelly Totz Nursery

Jelly Totz Nursery, 205 Birmingham Road, Shenstone Wood End, LICHFIELD,
Staffordshire, WS14 0PA



Inspection date 30 May 2017
Previous inspection date 14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers and staff are well qualified, ambitious and have high expectations for children's progress. They carefully plan actions to maintain continuous improvement.
- Children make good progress in their learning and development. They are curious and show enthusiasm for the imaginative activities provided.
- Staff are particularly focused on helping children to manage their feelings and behaviours. Children are friendly towards each other. They share, cooperate and negotiate how to do things.
- Staff observe and assess the progress children are making in partnership with their parents. Staff and parents work together to identify and close gaps in children's learning. All children, including those who have special educational needs and/or disabilities, are prepared well for the next stage in their learning.
- The views of parents are sought as part of the nursery's self-evaluation. Parents state that the nursery feels like family. They say that they completely trust the staff and that they act quickly in medical emergencies.

It is not yet outstanding because:

- Staff do not always organise themselves to ensure that the key person is consistently available to strengthen their attachment to babies who are settling in to the nursery.
- Staff are not consistently helping pre-school children to make high levels of achievement in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise staff more effectively to enable the key person to be consistently available when babies are first settling in to the nursery in order to strengthen their attachment
- make sure that staff consistently help pre-school children to make high levels of achievement in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents. She also took account of their written views, provided by the manager.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training to update their understanding of child protection. They have a good knowledge of the signs and symptoms of child abuse. Staff know what action to take if they have concerns about a child's safety and welfare. Managers recruit staff effectively. They carry out rigorous checks to make sure that staff are suitable to work with children. Regular induction and supervision meetings help staff to understand their roles and responsibilities. Managers track the progress that different groups of children make. They make sure that teaching and children's learning is good across the nursery.

Quality of teaching, learning and assessment is good

Teaching is strong. Parents comment on how staff teach children to have fun in their learning. Staff plan challenging activities that motivate children to become engrossed in their learning. Children are keen to achieve. Staff help children to be confident talkers, including children who speak English as an additional language. They listen to what children say and ask questions to help them to think. Children use language to share their thoughts and ideas. Staff provide interesting indoor and outdoor play resources that encourage children to explore and investigate. Children use their imagination as they play. Younger children pretend to make cakes in the outdoor mud kitchen and older children make a space rocket out of boxes.

Personal development, behaviour and welfare are good

Children enter this relaxed and welcoming nursery eager to play with their friends. They enjoy being active outdoors and show interest in the world around them. All children grow and care for fruit, vegetables and flowers in the garden. Pre-school children observe how chickens grow and hatch from eggs. Young children listen to noises around them. They become excited as they identify an airplane in the sky. Babies enjoy lots of cuddles and reassurance. All children enjoy lots of praise and encouragement to try new experiences.

Outcomes for children are good

Children make at least good progress from their starting points. They develop the skills they need for school, when the time comes. Children develop their early reading and writing skills well. They enjoy reading books together, anticipating the next event in the story. They give meaning to the marks they make as they draw, paint and write. Children are learning to be independent. They make choices about what they do and decide how to do things. Children are learning to care for themselves. They help themselves to a drink when thirsty and put on boots to go outdoors.

Setting details

Unique reference number	EY385732
Local authority	Staffordshire
Inspection number	1093664
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	72
Name of registered person	Fiona Jackson and Amanda Priddey Partnership
Registered person unique reference number	RP528641
Date of previous inspection	14 May 2015
Telephone number	01543 481894

Jelly Totz Nursery registered in 2009. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. One staff member holds a level 1 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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