

The Red House Day Nursery



Redhouse Nursery, 90 High Street, Burwell, Cambridge, Cambridgeshire, CB25 0HD

Inspection date	9 June 2017
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The monitoring of children's progress is highly effective. Staff have well-developed strategies to identify and address areas where children need extra help. All children make substantial and sustained progress in their learning.
- Support provided for children who have special educational needs and/or disabilities is exceptional. Staff work closely with parents and other agencies to ensure children's needs are quickly identified and met to a very high degree.
- The partnership with parents is outstanding. Staff have an in-depth knowledge of children and their families. Parents and carers are involved with their children's experiences in nursery at every level.
- Staff have an excellent focus on helping children to gain communication skills. Babies and young children enjoy lively songs and stories that develop their vocabulary. Older children converse confidently with adults and each other.
- Managers and staff clearly enjoy their work and have strong, positive relationships with each other. Morale is high and helps the nursery staff to promote a warm environment where there is a real sense of family.
- Children are capable of high levels of cooperation. They play together beautifully and show respect and consideration for each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the new systems that promote and enhance the precision of planning for the next steps in children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact it has on children's learning. The inspector carried out a joint observation with the deputy manager.
- The inspector looked at the areas of the nursery used by the children and the resources available to them.
- The views of parents were taken into account through discussion with them. The results of parents' surveys and written testimonials were looked at.
- The inspector spoke with the provider and the deputy manager about their management responsibilities and how they evaluate the quality of the provision.
- A selection of documents were looked at, including evidence of the suitability of staff, training information, some policies and procedures, and children's learning records.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All aspects of children's safety are given the highest priority. Staff are well trained and have an extremely good understanding of how to implement safeguarding procedures. They are given expert support by several team members who have attended advanced child protection training. Risks to children are continually assessed and staff supervise the children conscientiously. There are robust measures for the use of mobile phones and cameras. Managers have highly effective arrangements to recruit and support staff. Supervision and team meetings help staff to monitor their teaching practice and identify training that improves their skills and knowledge. Managers evaluate the provision and have identified that the newly introduced planning system needs further embedding.

Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers. They use their considerable knowledge of the children to plan activities that are superbly tailored to individual children's learning needs. Staff provoke children's curiosity as, for example, they encourage children to find out what happens when sponges are added to water. Staff skilfully weave mathematical concepts into children's play. They encourage children to play games, such as 'What's the time Mr Wolf?', to practise counting out loud. Staff interactions with the children are consistently outstanding. They engage children skilfully in group activities that help children to listen very well, take turns and become highly confident talkers.

Personal development, behaviour and welfare are outstanding

Staff make exceptionally good use of the local community to help children understand their own environment. Children take part in local events, such as Nativity celebrations at the school, and visit nearby woodland to explore nature. Staff working with the children are calm and confident. They deploy themselves exceptionally well to provide children with the motivational guidance they need to extend their learning. Children are encouraged to assess and manage their own risks as, for example, they use balance beams in the garden.

Outcomes for children are outstanding

Children are confident, independent learners. They concentrate and persevere at their activities and understand how to solve problems by themselves. Younger children have ample opportunities to make marks with brushes, fingers and pencils. Older children attempt to write their names and enjoy seeing their efforts displayed. They find their own coats and shoes and confidently ask for help if they need to. Children who are moving on learn about their new schools and teachers. They gain all of the skills they need to prepare them for the next stage of their learning.

Setting details

Unique reference number	221591
Local authority	Cambridgeshire
Inspection number	1087674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	77
Name of registered person	Joanna Redfarn
Registered person unique reference number	RP511423
Date of previous inspection	26 June 2014
Telephone number	01638 741174

The Red House Day Nursery registered in 1996 and is privately owned. The nursery employs 21 members of childcare staff, including the owner and the nursery cooks. Of these, 19 hold appropriate early years qualifications at level 2 or 3. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives early education funding for two-, three- and four-year-old children.

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