

# Amigos Multicultural Preschool



Cornerstone Community Centre, 1 Church Road, Hove, East Sussex, BN3 2FL

<b>Inspection date</b>	9 June 2017
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team takes effective steps to raise standards and uses the views of others to reflect on and improve practice. It regularly monitors the quality of teaching and ensures that staff receive appropriate training to support children in their learning.
- Children form secure attachments with all staff and this helps promote their well-being and confidence. Children show that they feel safe, secure and ready to learn. They move around the environment confidently and enthusiastically.
- Staff make detailed observations, accurately assess and regularly plan to meet children's needs, taking account of their interests. Children make good progress.
- Staff form effective partnerships with parents and other professionals. They work closely together to provide consistent care and support for children. This is particularly evident for those children who have special educational needs and/or disabilities.
- Managers and staff use effective procedures and risk assessment to support children's safety. Parents' comments reflect that they are very happy with the quality of the provision and feel well informed about their children's learning.

### It is not yet outstanding because:

- At times, activities to develop older children's understanding of how to use technology for different purposes lack challenge.
- Staff miss some opportunities that arise to build on children's interest in activities to extend their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more challenge for older children as they learn to use technology
- make better use of opportunities that arise to develop children's mathematical skills and understanding further.

### Inspection activities

- The inspector observed activities and staff interactions with children in the playroom and the outside learning environment.
- The inspector completed a joint observation with the manager and discussed teaching methods with her.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the pre-school's self-evaluation.
- The inspector held discussions with staff and children throughout the inspection. She spoke to a number of parents and took account of their views.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff display a good knowledge about the procedures to follow should they have concerns about a child, including being at risk from extreme behaviour and views. Managers have a secure understanding of safe recruitment procedures. Effective monitoring helps to ensure the ongoing suitability of staff. The manager has implemented an effective system of supervision and training for all staff. She routinely supports their professional development. For example, they have attended training on signs and letters to support children's language development more effectively. The manager regularly reviews children's progress to help identify any achievement gaps and ensures staff address these quickly.

### Quality of teaching, learning and assessment is good

Staff use their qualifications and information from training well to help support children in their development. Staff provide an interesting and stimulating range of activities to engage and motivate children. For example, children eagerly explore different textures of ingredients to bake homemade flapjacks. Children are encouraged to write independently, giving meaning to the marks they make. Most-able children are challenged to write words and are confident to form some individual letters. Staff involve children in planning activities and in shared decision making.

### Personal development, behaviour and welfare are good

The manager and staff have a good understanding of risk. For example, staff ensure they deploy themselves effectively across the play areas to supervise children well. Children can access a wide variety of high-quality resources independently in the pre-school. The outdoor provision is also well resourced. Children undertake physical exercise as they run, jump and balance. They learn about their local community and are actively involved in fundraising events. Children explore diversity in different ways. Staff gather information about meaningful events, including children's home languages and cultural celebrations, to create an inclusive setting.

### Outcomes for children are good

Children have access to a good choice of resources to stimulate and encourage them in their learning. For example, children use materials to make marks on surfaces when playing outdoors, such as water pots with paintbrushes. This helps children to develop their hand-to-eye coordination. Older children readily engage in conversation and express themselves confidently. Their pencil control is good and some are able to write their names. Children develop good social skills as they learn how to play cooperatively with other children. They are well prepared for the move on to school.

## Setting details

<b>Unique reference number</b>	130734
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1089422
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Amigos Multicultural Preschool Committee
<b>Registered person unique reference number</b>	RP517669
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	07835635955

Amigos Multicultural Preschool registered in 1993. It is situated in the Cornerstone Community Centre, St John's Church in Hove, East Sussex. The preschool is open during term time only, on Monday and Wednesday from 9.15am to 12.15pm, on Tuesday from 9.15am to 3.15pm and on Thursday and Friday from 9.15am to 1.30pm. The preschool employs five members of staff, all of whom hold appropriate early years qualifications at level 3. The provider receives funding to provide free early education for two, three and four-year-old children.

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